

Odyssey of the Mind

Newsletter

VOLUME 13, NUMBER 4, SUMMER 1991

The 12th World Finals — The Biggest and the Best Yet

he 1991 Odyssey of the Mind World Finals welcomed a record number of participants. There were 648 teams competing from the U.S., Canada, China, Germany, Hungary, Japan, Mexico, Poland, the Soviet Union and D.O.D.D.S. Atlantic Region (flying in teams from Belgium and the Netherlands) in what has become the world's largest international academic competition. The event was held on May 22-25, 1991 on the University of Tennessee Campus at Knoxville.

During his keynote speech at the opening ceremony, Dr. Micklus reminded us, "Winners are those of you who try your best." At that initial gathering, a trio that featured singers/songwriters Gwendolyn Warnock and Samantha Schelman, and former OM teammate Kathy Youngberg led the group in the OM song. Later that day, the Golden Knights, a U.S. Army Parachute Team, greeted OMers with a grand entrance at the picnic. These aerial artists performed one of their most famous maneuvers, the baton pass. This involved passing a 14-inch wooden baton while the jumpers were in "freefall". Once on the ground, the baton was presented to Dr. Micklus. Each parachutist also carried the flag of a country. There were 9 different flags, each representing one of the countries competing in OM's World Finals.

The days that followed were filled with fun, friends, pin trading and creative problem solving. Omer was on hand for hugs and sends thanks to the 255 volunteers who helped officiate this incredible event.

On Saturday evening, an estimated crowd of 15,000 attended the awards' ceremony. This assembly honored those teams that demonstrated the most creative solutions to the problems.



Founder of Children's Museum Wins Odyssey of the Mind Creativity Award

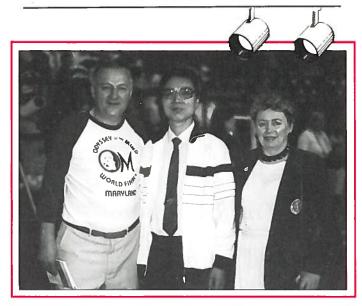


nn Lewin was the recipient of this year's Odyssey of the Mind Creativity Award. A believer that hands-on education is the best way to stimulate and motivate a child's mind, Ann created the Capital Children's Museum. This museum celebrates the curiosity of children. Located in Washington, D.C., the museum does not feature exhibits behind glass. Here, children can touch, create, experiment, and learn about other cultures on the museum's three-acre campus near the Capitol Building.

All of the museum's activities are designed to challenge, educate and fascinate children of all ages. There are permanent as well as special exhibits, demonstrations and workshops that make learning an adventure. Over 300,000 kids visit each year. There is also an educational center for adults. OM is proud to salute Ann Lewin, who enables kids to say, "I'm really ok. Look what I can do."



SPOTLIGHT



This year's World Finals found teams from 9 different countries traveling to Knoxville, Tennessee. Among those competing were two teams from China. One team from Sichuan Province registered to compete in Give and Go, Division I; the other, from Shanghai, challenged teams in Give and Go, Division II.

Both Chinese teams traveled to Tennessee with the support of Mr. Chen Wei-Xin, Vice Editor-in-Chief of the Juvenile Press Agency. Mr. Chen, featured in this month's OM Spotlight, is the OM Director for the China OM Association.

The China OM Association began in Shanghai in 1988. It became a chartered association one year later. Mr. Chen Wei-Xin's first experience with OM was in 1988 when he coached a Chinese OM team. That year, he brought the first team from the People's Republic of China to College Park, Maryland to compete in the 9th OM World Finals. Although the *team* did not return with any trophies, Mr. Chen received 2nd prize in the Coaches' Competition.

When OM first began in China, there were 40 participants. Today, through Mr. Chen's leadership, China boasts a total of 197 memberships. With such increases, this year China OM received a special award from the International head-quarters. In 1990-91, this association received a new members award for the association with the largest membership growth.

The purpose of China OM, in part, is to cultivate creativity in students; to develop fluency, flexibility, originality and elaboration in thinking; and to promote understanding between the Chinese students and students in the rest of the world.

OM competitions in Shanghai China draw students from the provinces of Gangshou, Chongqin and Jiangshu. Thousands of Chinese students have learned about OM through the efforts of Mr. Chen and the Juvenile Press, its affiliated organization.

To publicize the program in China, Mr Chen, who authored 11 books, wrote one about OM for Chinese children. We thank Mr. Chen for his efforts in spreading the OM word and look forward to seeing Chinese teams at the OM World Finals in the future.

World Finals' Roundup

- * Eve Fingard, of Philadelphia, Pennsylvania celebrated her 81st birthday in Knoxville Tennessee—OM style. This sharp-witted and spirited lady checked the math on all the spontaneous scores before they went to the OM scoreroom. Were there any errors? Scoreroom officials report that Eve made their job a breeze! Thanks Eve, we hope you'll come back to help us out next year in Colorado.
- * Eastdale Elementary School, West Virginia, came out on top in the state finals. Five teams from this school took first place and competed in Give and Go, Divisions I & II; Pompeii, Division I; Super Collider, Division I; and Transformation, Division I at World Finals. Since some team members participated in more than one problem, it is to their credit that Amy Berry, Connor Boram, Nicholas Rotunda, Matthew West and Jonathan Wright are flexible and adaptable to change. During World Finals, after their first long-term performance and spontaneous problem, they each had to quickly prepare for another role and compete with another team in a separate problem.
- * South Dakota brought a first-time state winner to World Finals to compete in Buggy Lite, Division II. Throughout the year this team received coaching support from a couple who have no children of their own. Obvious promoters of youth, George and Donna Melber approached a school in their hometown with the idea of coaching an OM team. Under their direction, the team from Miller, South Dakota won the state competition in Buggy Lite, Division II. This was the first year that a team from Miller even entered an OM competition. The Melbers report that they had excellent support from the community. One resident handed Donna \$300 for the teams' WF travel expenses while she was shopping downtown.
- * Judy Simons, a parent coach, tells us how proud she is of Westside Community Schools in Omaha, Nebraska. This district sent four teams to Tennessee this year and has had at least one representative at World Finals for the last four years. Each year, team members return from the annual competition with renewed enthusiasm, new friends, and lots of new pins! The teams' participation in World Finals is just one reason Judy feels so good about the OMaha program. She writes to remind us, "Success is not determined solely by how well you finish, but for what you have accomplished as an OMer." She sends this poem to illustrate her point:

Winners vs. Losers —author unknown

The Winner is always part of the answer,
The Loser is always part of the problem.
The Winner always has a program,
The Loser always has an excuse.
The Winner says, "Let's do it".
The Loser says, "It's not my job."
The Winner sees an answer for every problem,
The Loser sees a problem for every answer.
The Winner says, "It may be difficult—but it's possible."
The loser says, "It may be possible, but it's too difficult."
Be a Winner.

1991 World Finals Ranatra Fusca Winners

The following world finals teams won Ranatra Fusca awards. The judges' reasons for the awards follow:

Buggy Lite:

Division III

Long-term: Hampshire High School, Augusta, West Virginia. Coach: Charlie Streisel; Team: Mike Anderson, Janet Blubaugh, Chris Cunningham, Jamie Ganoe, John Hisghman, Sierra Ludwick and Ernie Torres.

The team demonstrated exceptional creativity with the design and execution of the vehicle's control system—a single, joystick responsible for steering, speed and direction.

Give and Go:

Division I

Long-term: South Londonderry School, Londonderry, New Hampshire. Coach: Peggy Ghiloni; Team: Stephanie Bradberry, Drew Carlson, Kenneth Ghiloni, Doug Hughes, Tracy Murphy, Liz Oswald and Jenn Sims.

This team was the only team to create an interactive device and target that were dependent on one another.

Division II

Spontaneous: Hagerstown Jr/Sr High School, Hagerstown, Indiana. Coach: Jorgena Watson; Team: Jacob Bell, Jason Burdette, Matt Doerstler, Richard Federico, Jamie Johnson, Brent Smith and Emily Williamson.

The creative ideas and thoughts that went into the formulation of a final, successful solution were wonderfully creative. It was a joy to watch this unique and very different team strategy at work.

Long-term: Junior High TAG Program II, Eureka, Missouri. Coach: Debbie Fluchel; Team: Jenny Blackfield, Sarun Charumilind, Doug Fluchel, Tom Mueller, Matt Ryan and Cathy Wild.

The team's tennis ball delivery system featured a conveyer belt that was made out of cloth and a rain gutter. Because it was a complex system, significant risk was involved.

Division III

Long-term: Andrew Hill High School, San Jose, California. Coach: Sandra Watson; Individual team member: Gino Do.

This artistically executed 20-foot dragon delivered its cargo through a horizontal arc rather than a straight line.

Spontaneous: Andrew Hill High School, San Jose, California. Coach: Sandra Watson; Team: Gino Do, Jennifer Espinosa, Todd Espinosa, Koing Kuoch, Christa Martinez, Hung Pham and Minh Thai.

This team was almost telepathic in its ability to communicate. Its approach toward the solution, while very daring and risky, had such a creative twist that it left us stunned.

Pompeii:

Division I

Long-term: Central Elementary School Team B, Lawrenceburg, Indiana. Coach: Gary Tyler & Denise Kaffenberger; Team: Kendra Conover, Adam Gilliam, Shaun Holliday, Stacey Kaffenberger, Jerad LeBretton, Craig Pennington and Shawn Wilkening.

This team was cited for its remarkable volcanic eruption and the metamorphis of character development from inanimate objects to animated characters.

Division III

Spontaneous: Highland Park High School, Dallas, Texas. Coach: Susan McCormick; Team: Chris Campbell, Billy Crain, McKay Cunningham, Dylan Jones, Deborah Long and Stephanie March.

The team's use of puns, homophones and humor to express its solutions was creative and wonderfully refreshing.

Division IV

Spontaneous: State University at Genesco, Genesco, New York. Coach: Conni Brott; Team members: Luann Boulio, Alan Brott, Conni Brott, Juliet Lauber, Mike Sisson and Laura Venable.

This team was creative in its use of the linkages of "cat" to words not associated with a feline. The team worked well with one another and each member contributed.

Super Collider:

Division I

Long-term: Oakdale Elementary School, Omaha, Nebraska. Coach: Ronald Grummert; Team: Charlie Carlin, Brian Grummert, Mike Tayter, David Verdirame and Dan Wells.

The team constructed a three-dimensional cityscape that included the demolition of a school building. The process involved an intricate mechanism which utilized mechanical, chemical, and electrical functions. The creative interaction of these functions produced a dramatic visual effect to the finale of the team's skit. In addition, the team had to improvise shortly before the competition due to environmental conditions.

Division II

Spontaneous: Tubbs Elementary School, Lubbock, Texas. Coach: Barbara Curbo; Team members: Sara Burke, Chantel Curbo, Adam Gallardo, Cardelia Howell, Anson Thompson and Tim Williamson.

The team demonstrated an outstanding ability to generate highly creative answers covering a broad range of knowledge. They used current events in very humorous answers that indicated a high level of thinking.

Long-term: Keystone Oaks Eagles Program C, Pittsburgh, Pennsylvania. Coach: Fanny McAleer; Team: Erica Chaner, Geoffrey Dobson, Glenn lanaro, Jim Killeen, Tony Masztak, George Papuga and Ben Solecki.

Awarded for the triangular design of the structure.

(continued on next page)

1991 World Finals Ranatra Fusca Winners (cont'd)

Super Collider: (cont'd)

Division III

Spontaneous: George Washington High School Team B, Denver Colorado. Coach: BJ Scott; Team: Erin Cierpial, Tom Potter, Dominique Reneau, Binh Vo, Dien Vo and Brenda Wilson.

This team demonstrated the best of what OM is all about. In responding to the verbal problem, the team gave a myriad of responses that were generally clear, original, witty and humorous.

Long-term: Wando High School, Mt. Pleasant, South Carolina Coach: Christopher Holley; Individual team member: Thomas Cobb.

Thomas Cobb showed great creativity and risk-taking by using the theme of one man's internal hell. This was enhanced by the visual impact of the huge mural that he designed and executed as well as his theatrical ability.

Transformation:

Division I

Spontaneous: Blue Valley Enrichment Program A, Overland Park, Kansas. Coach: Teila Gilcrest; Team: Michael Bunn, Michael Carter, Jason Lucas, Miora Pyle, Kim Nicholas, Sarah Ream and Wei An Yu.

This team used the given props in a unique and creative manner. Over half of their answers were puns on words or props. The divergent answers were integrated into a flowing, sensible sequence.

Long-term: Hopi School Team A, Scottsdale, Arizona. Coach: Judy Steenblik & Suzy Van Sickle; Team: Ali Gibney, Katie Marrie, Rachel Ponce, Jeremy Steenblik, Meredith Thomson and Matt Van Sickle.

The team creatively transformed abstract ideas into a concrete representation through the blending of multiple non-verbal expressions.

Division II:

Long-term: Shaffer Elementary School, Team A, Littleton Colorado. Coach: Sheila Swanson; Team: Annie Fabik, Casey Feinstein, Jeff Hutcheson, Jenni Kelly, Jennifer Larson, Justin Stitt and Ian Swanson.

This team was cited for its creative costumes and outstanding creativity and performance, both visual and verbal, throughout the Transformation problem.

"Imagination is more important than knowledge, for knowledge is limited, whereas imagination embraces the entire world . . ."

-Albert Einstein

Pomp and Circumstance

On May 24, 1991, Odyssey of the Mind held a special graduation ceremony at the University of Tennessee at Knoxville. This event recognized all those students who, because of attending OM World Finals, missed a graduation ceremony in their own home town.

The "OM" graduating class ascended the stage in the magnificent Thompson-Boling Arena to the traditional strains of Elgar's "Pomp and Circumstance". What made this ceremony a bit untraditional was the scope of experience among the



graduates. One member of our class recently completed her doctoral degree from an ivy league university. Another graduate, from kindergarten, bashfully held her mother's hand as she walked toward the stage. Some of the high school graduates donned caps and gowns. All sported beaming smiles as they listened to the remarks of the graduation speaker, Dr. James Pallante. Dr. Pallante, an OM Board Member, is Dean of the College of Health, Education and Human Resources at the University of Scranton, in PA.

Dr. Pallante said that by their presence, these scholars, (both those young in age and those young in spirit) articulate a very important philosophy: Education is not an antechamber where one waits and prepares for life. For these students, learning is a part of daily living. They understand the value of using their minds and testing new ideas. The ideas that flow in their world are those that they apply creatively—to solve problems. They live what Goethe expressed when he said, "A man doesn't understand anything unless he loves it."

Each "graduate" received a special OM graduation certificate as a memento. Dr. Sam presented these ceremoniously, with his usual level of love and enthusiasm.

The graduates were:

Erica Jane Marcus, age 5, St. James Kindergarten, Merrimack, NH Natalia Garza, High School, Mexico
Vanessa Goddard, High School, Mexico
Nuria Landon, High School, Mexico
Mario Valdez, High School, Mexico
Tatiana Vallejo, High School, Mexico
Kendrick Todd Brewster, Tazewell H.S., Tazewell, VA
Tara Elaine Brodle, Riverton H.S., Riverton, WY
Kristian Dernbach, Stergeon Bay H.S., Stergeon Bay, WI
Andrew Olson, Stergeon Bay H.S., Stergeon Bay, WI
Brandon Powell, Stergeon Bay H.S., Stergeon Bay, WI
Mary Ellen Haas, MSW from Southern Connecticut State University
Joan Pallante, Doctoral Degree from the University of Pennsylvania

1991 WORLD FINALS CHAMPIONS



OMER'S BUGGY LITE: Div. II First Place: Boonville JHS Boonville, Indiana Coach: Elizabeth Rudolph Team members: Alison Baum Megen Burnham Charlie Dill **Emily Lindsay** Peter Rudolph Bobby Wilson

Second Place: Cole Middle Sch Denver, Colorado Coaches: Susan Eagar & Brenda Ward Team members: Amanda Bollacker Lauren Eagar Michelle DePrenger-Levin Tim Far Jeff Schott Carla Weaver

Third Place: C. E. Williams Mid Sch Tm I Charleston, South Carolina Coaches: Courtney and Duncan Burns Team members: Jessica Burns Kaya Carter Alan Ehrlich William Horne Brian Mock Chris O'Driscoll Alex Rosen

Fourth Place: Andover Ele Sch Andover, Minnesota

Fifth Place: Queens Lake Sch Williamsburg, Virginia

Sixth Place: Genevieve Didion Ele Sch Sacramento, California

OMER'S BUGGY LITE: Div. III

First Place: Nogales High Sch Fullerton, California Coach: Stephen Ludlam Team members: Paul Chen T.C. Cheng Jane Kuo Thuar Mai Sebastian Marcelino Hiev Nguyen Steve Silva

Second Place: Central Valley High Sch Spokane, Washington Coach: Donna Graham Team members: Erik Anderson Kathy Clark Minh Duona Paul Komarek Teavor Neal Mike Pottratz Sabrina Zehm

Third Place: Science Hill High Sch Johnson City, Tennessee Coach: Carolyn Paduch Team members: Mark Charles Daniel Clark Jeff Clark Scott Farmer Michelle Paduch Wendy Spears Belle Welt

Fourth Place: Barnwell High Sch Barnwell, South Carolina

Fifth Place: Owasso Gifted and Talented Prog Owasso, Oklahoma

Sixth Place: Meyers Park High Sch Tm A Charlotte, North Carolina

OMER'S BUGGY LITE: Div. IV

First Place: Richland College Richland, Texas Coach: Rebecca Williams Team members: Melissa Baxter Laura Graham David Hanson Eddie Harrison Kevin McKinney Joe Vines Rick Winston

Second Place: Sierra Nevada College Sierra, Nevada Coach: Chuck Levitan & Sue Welsch Team members: Caroline Burrell Steve McKelvev Pat Bean John Noneman Paul Honeywell

Glen Steinkopff

GIVE AND GO: Div. I First Place: C L Stingley Ele Sch Centerville, Ohio Coach: Joe Servaites Team members: Scott Dyer Brian Kreiner Jon Lageman Elizabeth Lundgren Maggie Mechlin Grif Schaffer **Jeff Servaites**

Second Place: Reach Prog B Coaches: Kent Densing & Linda Ehrle Team members: Andrew Bell Beth Boulden

Eric Densing Anjea Ehrle **Breezy Martin** Elizabeth Reap Peter Ruth

Third Place: Ellicott Ele Sch Orchard Park, New York Coach: Diane Nash Team members: John Bevilacqua Laura Day Stacey Fintak Becky Forth Nathaniel Merrill Becky Murphy Keenan Ormond

Fourth Place: Fawn Hollow Sch Monroe, Connecticut Fifth Place: Heber Springs Gate Prog Heber Springs, Arkansas

Sixth Place: Newberry Ele Sch Newberry, Massachusetts

GIVE AND GO: Div. II

First Place: Cole Mid Sch Denver, Colorado Coaches: Susan Anderson & Brenda Ward Team members: Chris Anderson David Beasley Spencer Bellows lan Kenison George Karpouzos Jon Lehmann Scott Rodgers Second Place: Guinyard Butler Mid Sch Barnwell, South Carolina Coach: Ross Davis Team members: David Hill

Philip Hutto Nancy Lemon Laurie Moskow Church Powers Londe Sanders Marc Smith

Third Place: Maple Grove JHS Tm A Maple Grove, Minnesota Coach: Russ Nahorniak Team members: Bob DeHaven Kelly Erickson John Hegstrand Jill Jenneke Sara Ostroot Barry Schreiner Kate Stimson

Fourth Place (tie): Jiam Ping Mid Sch

Fourth Place (tie): St. Clairsville Mid Sch Tm A St. Clairsville, Ohio

Fifth Place: Jr. High TAG Prog A Chesterfield, Missouri

Sixth Place: Forest Hills Central Mid Sch Ada, Michigan

GIVE AND GO: Div. III
First Place: Corunna High Sch
Morrice, Michigan Coaches: George and Judy Flynn Team members: Mark Elkins Daniel Flynn Jamie Jo Flynn Shawn Ginger April Mc Creadie Michelle Sweet

Second Place: Eli Whitney Museum Hamden, Connecticut Coach: William F. Brown Team members: Ben Cichy Molly Hay Clint Mueller Kristen Nelson Robert Prestegard John Rogers

Third Place: N. Olmstead Enrich Prog A North Olmstead, Ohio Coaches: Robert & Laura Parry & Larry Willis Team members: Jim Bognar Dan Cook

Jason Parry Jon Parry Sagar Patel Rich Thrush **Becky Willis**

Fourth Place: Lord Botetourt High Sch Blue Ridge, Virginia

Fifth Place: Lincoln High Sch El Paso, Texas

Sixth Place: Ogdenburg Plus Prog C Ogdenburg, New York



1991 WORLD FINALS CHAMPIONS (continued)



POMPEII: Div. I

First Place: Bantam Ridge Ele Sch Wintersville, Ohio Coaches: Robert & Kathy Burns: Bruce & Toni Dodzila Team members: Ashley Babaryk Rachel Burns Nicholas Dondzila Julie Ellsworth Justin Gosney Justine Pratt Jeremy Stacy

Second Place: Crystal Prog Oregon, Wisconsin Coaches: Penny Paster & Donna Thayer Team members: Ann Barry Tony Callahan Phil Natkins DeeDee Paster Eli Paster Anna Thayer

Third Place (tie): Central Ele Sch Tm B Lawrenceburg, Indiana Coaches: Gary Tyler & Denise Kaffenberger Team members: Kendra Conover Adam Gilliam Shaun Holliday Stacey Kaffenberger Jerad LeBretton Craig Pennington Shawn Wilkening

Third Place (tie): Hutchison Sch Tm B Memphis, Tennessee Coach: Ronell Brindell Team members: Jenny Brindell Taylor Chafin **Dorothy Henderson** Kathryn Kaiser Ashley Kellum Kate Patterson Candace Woods

Fourth Place (tie): Lewis and Clark Ele Sch Missoula, Montana

Fourth Place (tie): Greenwood Ele Sch Englewood, Colorado

Tm A

Philadelphia, Mississippi

Morrisville, Pennsylvania Sixth Place: Philadelphia Enrich Prog

Sch Tm II Fourth Place (tie): Deer Path Mid Sch Lake Forest, Illinois Fifth Place: Makefield Ele Sch

POMPEII: Div. II
First Place: Vienna Sch
Vienna, West Virginia
Coach: Julie Gaskins
Team members: Josh Bocook Arun Dotson Megan George Beth Jones Ashley Mahood **Emily Taylor** Marianné Tumbokon Second Place (tie): Stuart Hobson Mid Sch Washington, D.C. Coach: Sarah Hill

Team members: Taledoa Banks Vasha Carter Kara Fenske Alex King Beth O'Brien Sarah Raimo Sara Rimensnyder

Second Place (tie): Clinton JHS 7 Clinton, Mississippi Coach: Gina Berry Team members: Bridget McCart

Maria Maziarz

Carey Miller Michael Porter Nichole Saad Jamie Tharp William Wheeler

Third Place (tie): Rogers JHS El Dorado, Arkansas Coaches: Jan Rudder & Esther Byrd Team members: Sean Bowman

Adam Buchanan De Byrd Jo Byrd Josh Castoe Wade Murphy Brandi Parker

Third Place (tie): Faith Sch Ft. Benning, Georgia Coach: Libbie Kurinec

Team members: Rae Leigh Dame Arvis Layton Greg Mascheck Elizabeth Moore

Brooke Newey Page Novier Racheal Novier

Third Place (tie): Danville Bate Mid

Danville, Kentucky
Coaches: Jane McKune &
Deborah Peckler
Team members: Rachael Ruth Coburn Amanda Jackson Patricia Jurgensen Anne B. McKune Danae Peckler **Emily Wheat** Lori Thompson

Third Place (tie): Northboro Mid Sch Tm B Northboro, Massachusetts Coach: Pat Montimurro Team members: Arati Bagal Matthew Casagrande Shannon Delage **Emily Engel** Stephen Femia Matthew Fragala Benjamin Mack

Fourth Place (tie): Gate Prog Monarch Beach, California

Fourth Place (tie): Loyalsock Township Mid Sch Williamsport, Pennsylvania

Fifth Place: Sylvania McCord JHS Toledo, Ohio

Sixth Place: Pierre Intermediate Prog Pierre, South Dakota

POMPEII: Div. III First Place: Highland Park High Sch Dallas, Texas Coach: Susan McCormick Team members: Chris Campbell Billy Crain McKay Cunningham Dylan Jones Deborah Long Stephanie March

Second Place: Gig Harbor High Sch Tacoma, Washington Coach: Bobbi Frankel Team members: Aaron English Sasha Erickson Erin Foster Sara Malmin Michele Marques Trevor Sands

Third Place: Thomas Jefferson High Sch Denver, Colorado Coach: Tom & Joe Mauro and Anne Edwards Team members: Molly Gower Melissa Lewis

Amy Mauro Kari McCallie Julie Sorenson LaTrisha Underhill

Fourth Place: Ogdenburg Plus Prog C Ogenburg, New York

Fifth Place: Plus: Blytheville High Sch Blytheville, Arkansas

Sixth Place: North Clackamas TAG Prog E Clakamus, Oregon

POMPEII: Div. IV

First Place: The State University at Geneseo Geneseo, New York Coach: Conni Brott Team members: Luann Boulio Alan Brott Conni Brott Juliet Lauber Mike Sisson Laura Venable

Second Place: University of Nebraska at Kearney Kearney, Nebraska Coach: Diane Boerkircher Team members: Scott Blankenbaker Ron Jay Krissa Polinski Scott Shields Mark Schnitzler **Becky Winbolt**

Third Place: Discovery Lab: WV University Morgantown, West Virginia Coach: Scott Warner Team members: Young Han Hahm Justine Swaney **Eric Ting** Scott Warner Laura Whoolery

Fourth Place: University of Denver Denver, Colorado

SUPER COLLIDER: Div. I

First Place: Carson Ele Sch Tm A Denver, Colorado Coaches: Dave and Jan Davis Team members: Corey Davis Haley Gerkin Laura Graham Andrea Lake Michelle Oetter Lesley Sylvan

Second Place: Southside Sch El Dorado, Arkansas Coach: Carol Daugherty &

Karen Greer Team members: Matt Dixon Carrie Daugherty Kristen Greer Derek Huston Luke Morton Bryabd Reibe Chris Wagnon



1991 WORLD FINALS CHAMPIONS (continued)

Third Place: Martin Ele Sch Waldorf, Maryland Coaches: Gayle & Randy Crowder Team members: Ashley Bonifant Randy Crowder, Jr. Chad Nelson Josh Pinkey Ryan Lancaster Sara Turner Michelle Welch

Fourth Place: Salem Gifted and Talented Prog Salem, Virginia

Fifth Place (tie): Brooklyn Sch Tm II Brooklyn, Indiana

Fifth Place (tie): Western Hills ELP Prog West Des Moines, Iowa

Sixth Place: Morton Attendance Center Tm A Morton, Mississippi

SUPER COLLIDER: Div. II First Place: Tubbs Ele Sch Lubbock, Texas Coach: Barbara Curbo Team members: Sarah Burke Chantel Curbo Adam Gallardo Cardelia Howell Anson Thompson Tim Williamson

Second Place: Tower Heights Mid Sch Centerville, Ohio Coach: David Hughes Team members: Matt Coatney David Dobrowski Steve Donauer Emily Hughes Raegan Mallaney Libby O'Bryan

Jamie Servaites

David Strozzi

Jerry Wang

Third Place: Woodrow Wilson Mid Sch Tm A Edison, New Jersey Coach: Dan Semenza Team members: James Chen Gaurav Chowdhary Brian Cusack Chester Huang Nishan Kottahachehi

Fourth Place: Berkshire Mid Sch Birmingham, Michigan

Fifth Place: Watson Sixth Grade Sch. El Dorado, Arkansas

Sixth Place (tie): Valley Springs Mid Sch Arden, North Carolina

Sixth Place (tie): Oneida Mid Sch Schenectady, New York

Sixth Place (tie): Poquoson Mid Sch Poquoson, Virginia

SUPER COLLIDER: Div. III

First Place: T C Roberson High Sch Skyland, North Carolina Coach: Vicky Best Team members: Rodney Anderson George Boussios Theo Helm Jacob Peart Brian Pike Michael Louis Shepard Reagan Smith

Second Place: George Washington High Sch Tm B Denver, Colorado Coach: BJ Scott Team Members: Erin Cierpial Tom Potter Dominique Reneau Binh Vo Dien Vo Brenda Wilson

Third Place: Wando High Sch Mt Pleasant, South Carolina Coach: Christopher Holley Team members: Tim Crews-Anderson Ernest Beck Nathan Bender Thomas Cobb Christopher Holley Ellen Middaugh Heather Reynolds

Fourth Place: Thomas Stone High Sch Waldorf, Maryland

Fifth Place: J P Stevens High Sch Edison, New Jersey

Sixth Place: Crescent Valley High Sch Corvallis, Oregon



TRANSFORMATION: Div. I
First Place: Blue Valley Enrich Prog A Overland Park, Kansas Coach: Telia Gilcrest Team members: Michael Bunn Michael Carter Jason Lucas Kim Nicholas Moira Pyle Sarah Ream Wei-An Yu

Second Place: Hopi School Tm A Phoenix, Arizona Coach: Suzy Van Sickle Team members: Ali Gibney Katie Marrie Rachel Ponce Jeremy Steenblik Meredith Thomson Matt Van Sickle Third Place: Shaeffer Ele Sch Littleton, Colorado Coaches: Janet Godfrey & Linda Jurgemeyer

Team members: Becky Bennett Jeff Foster Jenna Godfrey Tracey Ketcham Chris Linton Mike McDermott Fourth Place (tie): Swanson Ele Sch

Omaha, Nebraska

Fourth Place (tie): Homecroft Ele Sch Duluth, Minnesota Fifth Place: Thornell Road Sch Pittsford, New York

Sixth Place: Deer Path Mid Sch Tm A Lake Forest, Illinois

TRANSFORMATION: Div. II
First Place: Shaeffer Ele Sch Tm A
Littleton, Colorado
Coach: Sheila Swanson Team members: Annie Fabik Casey Feinstein Jeff Hutchinson Jenni Kelly Jennifer Larson Justin Stitt Ian Swanson

Second Place: Windham Mid Sch Windham, New Hampshire Coaches: Debbie Bush & Judy Newcomb Team members: Kim Bush

Jerremy Dunn Christopher Graham Eddie Hubbard Brian Irwin Kathy Newcomb Erin O'Reilly

Third Place: Boys and Girls INV Club

Toyota City, Japan Coaches: Takeshi Muraki & Keiko Sakai

Team members: Tomokazu Ito Kenji Mori Naotao Oka Maki Shimizu Naomi Shiotani Shunsuke Taki Masayoshi Tange

Fourth Place: Westside Mid Sch Omaha, Nebraska Fifth Place: Bell Oaks Sch Tm A

Bellmawr, New Jersey Sixth Place: Ingleside Mid Sch Phoenix, Arizona



BANNER CONTEST WINNERS

California—1st Place New Hampshire-2nd Place Oklahoma—3rd Place

Semi-Finalists:

(in alphabetical order)

Delaware Mississippi Florida Missouri Georgia Montana Kentucky Nebraska Mexico Pennsylvania

OM Notes

Barbara Mann, Association Director in Massachusetts, reports that Massachusetts OM allows teams to register for regional competition under the "non-competitive" status. This gives teams with a "non-competitive philosophy" the opportunity to perform without being scored, and to see other creative OM solutions.

Massachusetts OM will soon have a computer and laser printer donated by IBM. Raina Harris, an IBM employee who has been the Massachusetts' Structure Problem Captain and state board member for the last 4 years, is obtaining the equipment through IBM community funds.

- * IBM in Atlanta has also been generous to Georgia OM. IBM donated \$1500 to for the creation of a Georgia Odyssey of the Mind poster. This poster features a school of fish evolving into birds with wings. The copy reads, "When creativity evolves, the possibilities are endless."
- John Anderson, Association Director in Utah, was the 1991 Utah Teacher of the Year recipient. John received a special plaque and a personal IBM computer as recognition for this achievement.
- Mexico OM reports that the Instituto Tecnologico y de Estudios Superiores de Monterrey would like to exchange information for educational enrichment. As a private institution, it offers courses to both senior high school and university students. Its senior high school Mathematics Department is looking for academic interchanges with other institutions—specifically to obtain information about contests, conventions, or courses for teachers and students as these relate to teaching math. If interested in organizing some kind of exchange, contact:

Maria Jose Garcia, Principal
Instituto Technologico y de Estidios Superiores de
Monterrey

Campus Ciudad De Mexico Fray Servando Teresa de Mier # 99, APDO. Postal 29-041, C.P. 06721, Mexico, D.F.

Barbara Barcume is a member of the Michigan OM Board of Directors and has judged competitions on Regional, State and World Finals levels. She wrote us to let us know that the principles of OM are never far from an OMer's heart. She writes: When [her] son Todd, hung up his OM shirt, he thought that phase of his life was over. Even though he judged at regional and state competitions, he missed the creative challenge that being a team member had given him for 10 years. Then one weekend he was telling me about an assignment in his physics class on light and color. It had strict limitations about length and content. To get a grade higher than "C", the material had to be technically correct...and presented in an interesting and unusual manner.

"That sounds like OM style to me," I commented. Well, the challenge was on. The search for unique ways to present ordinary principles led to many different efforts and ideas built upon ideas. At one point Todd commented, "If only I had some of my old team members here, we could knock his socks off!"

The finished project was unique, memorable and even humorous. Yes, it was a lot of work, but the effort was a joy.

- Nancy Blizzard is the OM coordinator in a middle school in Charles County, Maryland. She reports that all 5 Division II teams from Benjamin Stoddert Middle School received an invitation to be the *only* non-adult presenters at "Science Camp". This is an overnight activity organized for students in St. Mary's County. Nancy says that the OM spirit has not yet officially reached this Maryland county. However, after the PR effort of Benjamin Stoddert, we expect to welcome new, first-time members from St. Mary's County, Maryland this year.
- * Three OM participants were awarded scholarships through the OM scholarship program with GMI Engineering and Management Institute of Flint, Michigan. The three are Marcus David Christensen of Greenville Michigan; Benjamin Ted Lingenfelter of Houghton, New York; and Ryan John Lothian of Greenville, Michigan. OM congratulates these recipients and thanks GMI for their continued support of our scholarship program. Any individual, organization, or institution wishing to become an OM Scholarship Sponsor, should contact Dr. Karen Verbeke, OM Scholarship Chair, c/o OM Association, P.O. Box 27, Glassboro, New Jersey 08028.

Lost and Found

Items found at the University of Tennessee will be retrievable only through the end of July. If you are looking for items you left behind after World Finals, contact Margaret Harris at (615) 974-0250.

Kathy Martinchek Re-Elected to the OM Board of Directors

Kathy Matinchek was re-elected to serve another threeyear term on the OM Board of Directors. Kathy is presently a Regional Director in Michigan. Her association with OM began in Michigan in 1981. Kathy worked for Michigan OM first as a Coach and later as an Association Director. In addition to her current work as Regional Director in Michigan and OM Board member, Kathy is retained by the home office as one of OM's traveling consultants.

Another Side of Give and Go

What do you say when someone *gives* you money so a "rubber-band-powered dragon" can *go* back to its home in California? Well, you say, "That's really something...that a judge from New York would initiate a collection to send a paper and wood dragon to California!"...or maybe you query, "Who is going to get this dragon back to California?"...or perhaps you wonder, "What will we do if the collection doesn't cover the dragon's trek to California?" Finally, you ask, rhetorically, "How do I dismantle this dragon and get it packed and shipped to California?"

The ball started rolling at the World Finals Coaches' Recovery Party on May 25, 1991 when William Everett, Head Judge of Buggy Lite, Division III, heard that Gino Do didn't have the means to ship his prop, a rubber-band-powered dragon, back to California. (Gino received a Ranatra Fusca Award at World Finals for this creative and risky invention.) Bill, who won his own Ranatra Fusca Award from judges in New York for his creative site set-up, decided there was a way to save the dragon. He started a spontaneous collection, and in less than an hour, accumulated over \$150.

The dragon was later dismantled, moved, stored and shipped by a "team" of OM supporters. The initial sum of money collected did not fully cover the dragon's travel expense. However, additional contributions from other parties made up the difference. Plans are underway to showcase the dragon in California.

The tale of this dragon really begins with its creator, Gino Do. Gino is a 9th grade student at Andrew Hill High School in San Jose California. He has been in the U.S. for approximately 5 years, having come from Vietnam by way of Indonesia in 1983. He currently resides in California with his two younger brothers and his parents.

Gino participated in OM last year and competed in his first World Finals with a solution to Geographic Odyssey. This year, Gino and his teammates tackled the Give and Go problem. They created a moveable dragon that was powered by a twisted rope of rubber bands (one and one-half pounds worth). It was designed to move in a horizontal arc.

Built in Gino's garage, the 20-foot "monster" proved to be rather unwieldy and difficult to transport. The team also found it a challenge to find a place spacious enough to practice and test the dragon before competition. At regionals, the team discovered some design flaws and rebuilt the dragon before the state competition. At states, the team did not complete the problem within the allotted time and felt it had lost the competition. Later, when the scores were released, the spontaneous results put the team in first place at state. (The team also won a spontaneous Ranatra Fusca at World Finals) You already know the rest.

Gino leaves his teammates at Andrew Hill to attend 10th grade at another school this September. Do they have an OM program there? If not, we're sure they will after Gino arrives!

Scholarship Winners: An Update

We recently received this letter from Mark Olsen, OM Scholarship Winner from 1990:

"Thank you again for the OM scholarship... I have now completed my freshman year... I will continue to take classes and work on basic cancer research this summer in the Medicinal Chemistry Department inside the College of Pharmacy.

"The experiments have yielded exciting results to date, [but] not one has been anticipated. I have found that the OM experience has been crucial in dealing with bizarre results. Creativity is invaluable in evaluating test results and planning for future reactions or tests. It is not unexpected that OM has more impact in research than in classes, but it is startling to realize that creativity is the second most important ingredient in cancer/chemistry after honesty, and is often the difference between successful research and mediocrity.

"I have found OM is applicable to most classes, with one unusual exception. I continue to utilize spontaneous training in mathematics and have solved several problems unlike every other student in the lecture. I am finding that the balsa wood problems allowed me to understand basic physics principles far more rapidly than my peers because I just experienced applying the concepts in wood rather than just on a chalkboard. Even style has an academic application! Designing an OM style is similar to designing an English essay. Because I am a "Techy," neither are particularly enjoyable, but I have survived freshman English with a decent grade.

"I will now briefly explain the one exception. This quarter I am taking independent Chinese 101. According to the Chinese professor, we are learning the language just as the people learn their mathematics or language. We are to memorize phrases until we are able to link them into an intelligible conversation! If I continue to search, I may find an application of OM to traditional Chinese instruction methods, but I cannot say I have succeeded to date.

"Again, I would like to thank you for the scholarship. In addition to writing this letter, I have given back to OM by serving as a weigh-in judge at the Ohio Region 9 and the Ohio State Competition. The judging is very different from competing, but I must say it was enjoyable and enlightening as well."

Sincerely,

Mark Olsen

A Transformation of Team Members

Melissa Spruills is from Fairview, NC and is one of Fairview Elementary School's OM coaches. This is excerpted from her speech, presented at the Teams' Awards Dinner.

When we first signed up for Transformation, we thought it was simple, just show something change five times. Simple?

It was anything but simple.

Someone suggested that our time period should be Ancient Japan, so for the sake of argument, that's what was decided. We knew little about Japan, but soon we learned about Boy's Day, Kimonos, Pagodas, Dragons, Haiku Poetry and Music.

Who thought of dragons? I don't remember. I do remember that we struggled through the first two stages and came to a stalemate on the third; but our three new OMers finished the story.

Some of our tries with props failed, but our team seemed to have the determination: "Where there's a will, there's a way"

I'll never forget the pride you all took in sewing your own kimonos, creating your own designs for the backdrop and putting on a finished garment that you had made yourself.

We came a long way in six months, from a group of kids and two adults who were going to try to win first place. . . to a team of hard workers and two coaches who think their kids are winners.

We've watched you figure out the impossible, work together instead of apart and use your imaginations to create a solution.

You are winners, every one of you.

OM Teen Party — A Dual Meaning For This Duet

The stars shone brightly on a warm Saturday evening as Kyle MacLea went to pick up his date for the Londonderry High School Junior Prom. With a



corsage gingerly tucked under his arm, he knocked on her door — in Morrill Dorm on the University of Tenessee campus.

Kyle asked Shari O'Kula to attend the prom several weeks ago. That was before the New Hampshire OM state competition. Londonderry High School, in New Hampshire, won the right to bring two Division II teams to the 1991 World Finals in Tennessee. One competed in Buggy Lite and the other in Pompeii. Shari was on one team and Kyle was on the other.

The teen party on Saturday, May 25, became a substitute for their prom night. All the OMers in the dorm enjoyed seeing the couple leave for their special evening. Their parents snapped pictures. Later, they all celebrated Shari's 17th birthday.

The Poet's Corner

From time to time, Omer's mailbag fills up with poems from OMers who express their feelings about OM teamwork, competing and winning. This issue seems to be an appropriate one for these particular contributions.

The True Meaning

By Nathaniel Gallagher, Lincoln Junior High School El Paso, TX

We came together as school friends, And soon become like family,

> Working, Laughing

Caring

and Helping:

We did it together.

We've worked so long and hard,

We couldn't have done it alone,

And now it's time to push ourselves;

We're going right to the limit.

Awards and trophies mean nothing,

It's the spirit and teamwork that count.

And when the competition is over,

We'll all come out on top.

We've done our best and proved ourselves,

And given all we've got.

We know the true meaning of OM,

Whether we win or not.

Have You Ever Been on an OM Team?

By Julie Lisavich, Age 7 McCarthy Middle School, Chelmsford. MA

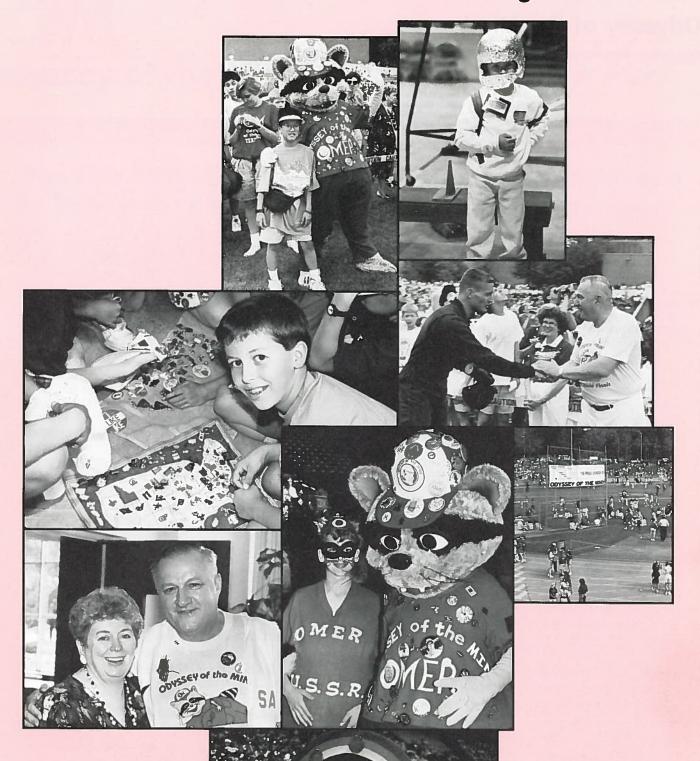
Have you ever been on an OM team? Have you ever been writing a script? When the story you write is real funny, And when performing do you slip?

Have you ever been on an OM team? And got stuck at a spontaneous set? Before your turn, you had an answer, But when it's your time you forget?

Have you ever been on an OM team? And you just left with the props? And while you're up on the stage, Your scenery, all of it drops?

Have you ever been on an OM team? Where you know you are losing the race? And when they announce the winners, Your team winds up in first place!

"OM is what it's about...OM is something to shout!"



"All good things which exist are the fruits of originality."

-John Stuart Mill





P. O. Box 27, Glassboro, New Jersey 08028

FORWARDING AND ADDRESS CORRECTION REQUESTED

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Briefly Speaking

The OM Board of Directors met on May 27, 1991. At the time of their meeting, minutes from the March 17, 1991 meeting were approved.

These motions were made and carried:

- To require the OM treasurer to have no affiliation to a company with which OM has contractual agreements.
- To amend Section I A. 3 of the OM by-laws effective August 1, 1991: Three board members will be appointed by the Board of Directors; with one selected from a slate of three candidates consisting of past or present chartered association directors.
- The membership report was approved. It showed a total of 9,100 members with Texas first, Michigan second.

These points of information were shared:

- \$5,000 of R&D money will be released to begin work on two books. These will be based on material used in the curriculum guides for the last three years.
- Ann Lewin, founder of the Children's Capital Museum will be the recipient of the Odyssey of the Mind Creativity Award at World Finals.

IN MEMORY

Josh Boll, 15, was a 3-year participant in our OM program and a creative, intelligent boy who loved solving problems. We morn his passing with those who knew him in Waupaca, Wisconsin—those whose lives he touched.

HAT/FLOAT WINNERS

Colorado—1st Place Oklahoma-2nd Place Maine—3rd Place

Semi-Finalists:

(in alphabetical order)

Arizona California Florida

Georgia

lowa

Massachusetts

Montana New York

Oregon

West Virginia

COACHES AND OFFICIALS CONTEST WINNERS

Coaches (Purist Division):

1st: John Stocker, Santa Barbara, California 2nd: Harry Williams, Tucson, Arizona 3rd: Joe Servaites, Centerville, Ohio

Coaches (Poetic License Division):

1st: Hiroo Ichikawa, Toyota City, Japan 2nd: Jan Sargent, Klamath Falls, Oregon 3rd: Bob Wilkerson, Montgomery City, Missouri

Officials:

1st: Lyn Kestenholtz, Lancing, Michigan 2nd: David Valentine, Sturgeon Bay, Wisconsin