Membership Name:

Number: Division: I II III IV(circle one)

**Team List Form**

2. A brief description to identify the young person character and the circus act it wakes up

being part of

3. A brief description to identify the regular world and the circus world:

4. A brief description to identify the two original animals, the tricks, and the order the tricks will

occur:

5. A brief description to identify the clown character:

6. A brief description to identify the three circus acts, how the tricks are incorporated, and the order they will occur:

7. A brief description to identify the ringmaster character:

8. A brief description to identify the mysterious figure from the circus world:

9. The signal our team will use to indicate we have finished our performance is:

*NOTE: These forms may be re-created, but required information cannot be changed.*

**Cost Form**

*Team members must complete this form and list all items used in the presentations of their problem solution, including those exempt from cost and assigned a value. Adults may help fill it out for Division I team members only. Do not include sales tax.*

**Name of Item Used For Value**

(e.g. wood, fabric, etc.) (e.g. costumes, props, all areas etc.) (used value)

1. 1. 1.

2. 2. 2.

3. 3. 3.

4. 4. 4.

5. 5. 5.

6. 6. 6.

7. 7. 7.

8. 8. 8.

9. 9. 9.

10. 10. 10.

11. 11. 11.

12. 12. 12.

13. 13. 13.

14. 14. 14.

15. 15. 15.

16. 16. 16.

17. 17. 17.

18. 18. 18.

19. 19. 19.

20. 20. 20.

21. 21. 21.

22. 22. 22.

23. 23. 23.

24. 24. 24.

25. 25. 25.

**TOTAL VALUE OF MATERIALS USED = \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Style Form**

Team members must complete this form. Adults may help fill it out for Division I team members only. \*Note that no element scored in the Long Term problem may be selected.

**Style Category Possible Points Points Awarded**

(Team fills in #1 to #4) (Judge fills in)

(If the category is “Free choice of team,” do not include anything that is scored in long-term problem scoring.)

1. 1 to 10 1.

2. 1 to 10 2.

3. 1 to 10 3.

4. 1 to 10 4.

5. Overall effect of the four Style elements in the performance. 1 to 10 5.

Briefly tell how the four Style elements combine to enhance the long-term problem solution. **Please print or type and use only the space below.**

**TOTAL STYLE SCORE =**

(Maximum possible = 50 points)

**Outside Assistance Form**

We understand that it is against the rules for anyone other than the team members to design, build or present the long-term problem solution.

We understand that any team member who was ever on our team must remain on our roster and will count as a team member.

We realize that we may get instruction in various areas of design and construction or in performance techniques, but know that these instructions may not be specific to the long-term problem solution. By signing below, we testify that we have followed all of the rules regarding outside assistance. If there are any exceptions, we have listed those.

**WE HAD HELP WTH:** (Please describe any assistance with **your specific problem solution** if you had any. State **NONE** if no assistance was received. Also, please list names of former team members no longer on your team (if the roster exceeds seven) and when they last worked with the team.

Coach # 1

Coach # 2

Coach # 3

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

Team Member

Birthday: Grade \_\_\_\_\_\_\_\_\_ Birthday

***Team script***

*(Copy + paste script & add pages as needed! Please use at least 10-pt font.)*