



Odyssey of the Mind

Newsletter

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Dr. Sam Micklus interviews Marv Creamer on the set of "Creativity Around Us" in Cape May, New Jersey.


OM RELEASES VIDEOTAPE ON CREATIVITY

Do you ever really stop and think about some of the most simple, yet important, inventions that we employ in everyday life? Take the zipper, for example. It is a quite uncomplicated contraption that we often take for granted; yet it makes our lives so much easier. This is creativity in its most basic form. On the other end of the spectrum, some of our great artists have made obvious strides with their creative genius. Leonardo da Vinci is one of these great artists. His name is readily recognized by all, and most of us are familiar with at least some of his many accomplishments. These, and many other examples of creativity, are discussed in OM's new videotape, "Creativity Around Us."

This video not only examines many creative achievements throughout history, it suggests how we can look at situations to make our own creativity work better for us. It is hosted by OM founder Dr. Sam Micklus, and features interviews with modern-day creative genius Dr. Paul MacCready, the Father of Human-Powered Flight, and creative adventurer Dr. Marv Creamer, a former college professor who sailed around the globe without the use of navigational instruments.

The video comes accompanied by a discussion and activities guide to use as a resource. It includes a synopsis of the program, questions to be presented before and after viewing, creative problem-solving activities, and a vocabulary list. Both the video and guide offer suggestions that can help us experience our creative world to the fullest.

This 60-minute program is an excellent resource for schools and colleges, as well as a provider of thought-provoking home entertainment for people of all ages. It would make a great gift for anyone interested in the creative process or in creativity.

Current members can order the video at a special price of \$39.95 plus \$3.50 for shipping and handling (non-member price is \$64.95 plus \$3.50 for s/h). Send a check or p.o. to OM Association, Inc., P.O. Box 547, Glassboro, NJ 08028. 

Good News For Youth Groups!!

In response to many inquiries and requests, OM Association is once again offering community groups the opportunity to participate in the Odyssey of the Mind School Program. There are several conditions that must be met in order to qualify for this type of membership. First, the sponsoring community group must be a formally recognized organization that currently exists within the community. The organization cannot be established solely for the purpose of offering Odyssey of the Mind School Program participation. Lastly, the organization's mission must include service to youth. If necessary, the group must be able to document that its activities meet these criteria.

In order to apply for community group membership in the school program, the president/director/leader of the community organization must sign the Odyssey of the Mind Program Membership Application, attesting that the group falls within the parameters described above. In addition, a letter on the organization's letterhead stating that it fits OM's parameters for community group membership must be submitted. Community groups that were grandfathered into the program in 1991-92 are exempt from these rules.


Community groups may enter only one team per problem in competition in any applicable division. Age limits apply as in all school program memberships.

Community groups that are youth membership organizations, such as the Scouts or 4H, are permitted to have any members of the branch participate in the OM program. If community groups are adult membership organizations which include service to youth in their mission, such as the Kiwanis Club, then the team members must represent the geographic area(s)

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OM Offers New Book of Problems

Competition Stimulates Creativity, published by Creative Competitions, Inc., is now available to all OMers. The book is a collection of 12 long-term, 28 verbal spontaneous, and 15 nonlinguistic spontaneous problems that have been used in OM competitions over the past few years. The book is written by Dr. C. Samuel Micklus and Sam W. Micklus, and features a discussion on the value of competition in the workplace, in education and in everyday life.

The cost of the book is \$17.50 plus \$3.00 shipping and handling for the first book and \$1.00 for each additional book. Outside of North America add \$4.00 per book. Make checks payable to OM Association, Inc., P.O. Box 547, Glassboro, NJ 08028. 

SPOTLIGHT



OM Spotlight on ... Margie Kelley, Colorado

Pictured here, incognito, is Margie Kelley, Colorado OM's director. Employed by the University of Denver, Margie's job specifies that she coordinate the Odyssey of the Mind program in the state of Colorado. This is Margie's fourth year as head of CO OM. A novice

when she began this endeavor four years ago, Margie has been quite successful in helping OM grow throughout the state.

Under Margie's leadership, OM memberships in Colorado grew 15% in 1991-1992, the first year she worked as director. This same year, The University of Colorado at Boulder hosted the Odyssey of the Mind World Finals, and Margie, on behalf of Colorado OM, welcomed all the OMers to the International OM World Finals Competition. With only one year of coaching behind her, meeting these "weighty" milestones linger as fond memories of OM.

Fondness, or I should say love, and OM are also intertwined in Margie Kelley's personal life. She is married to Brian Nilsson, an ardent OM supporter and Boulder IBM's representative to the COM Community Advisory Board (COMAB). OM brought them together, and when they married in the summer of 1993, they combined families. They both brought sons named Ben into the household. According to Margie, "They are the same age, get along great and, no, we do not have different names for them, unless you count 'Ben' and 'the other Ben' as different names. Either they both respond or neither does." The family also includes Margie's older son Jonathan who "epitomizes the OM quality of being able to look at the world differently."

OM continues to show its strength in Colorado despite some tax limitation ballot measures that are adversely affecting educational programs. Margie notes that the OM organization has shown significant growth in outlying areas due to a focused outreach program.

Margie has supported the OM volunteers in her association in many ways. She compliments their efforts, citing them as the "extremely dedicated people who value creative problem solving and want to provide the OM experience to as many children as possible." This past summer Margie, the state board of directors, the state problem captains and members of the COMCAB held their third annual COM retreat. It is a weekend retreat (at their cost) which has proved to be a very productive way for folks to share their commitment to OM, as well as their ideas for change and growth. Margie has gone through her own OM experience of change and growth, and for that we salute her in this newsletter's spotlight!

P.S. When she is not OMing it, Margie teaches public speaking at a local business college in Denver and also assists small companies in new employee recruitment.



1994 Odyssey of the Mind Scholarship Winners— Where Are They Now?

The following students are the 1994 OM Scholarship winners. Scholarship grants were awarded to OM by the American Honda Foundation and Chevron Corporation. The recipients' code indicates which grant the student was awarded: (C) for Chevron and (H) for Honda. The recipients received scholarships of \$1,000 each. The institution each attends is listed below:

Emily Abrams, TX (H)—The University of Texas, Austin TX
 Saad Ahmad, IL (H)—Duke University, Durham NC
 Molly Albers, WI (H)—University of WI-Whitewater, Whitewater WI
 Christy Alexander, CA (H)—Bryn Mawr College, Bryn Mawr PA
 Sarah Anderson, CO (H)—Northwestern University, Evanston IL
 Kimberly Atkins, SC (C)—Columbia College, Columbia SC
 Siddesh Bale, NJ (H)—University of Chicago, Chicago IL
 April Barreca, WA (H)—Western Washington University, Bellingham WA
 Jennifer Brickner, OH (H)—Denison University, Granville OH
 Nathan Brown, NE (H)—Harvard University, Cambridge MA
 Greg Camenisch, KY (H)—University of Kentucky, Lexington KY
 Dustin Carbetta, OH (H)—Kent State University, Kent OH
 Louis Corapi, MA (H)—Boston College, Chestnut Hill MA
 Sean Cusack, NJ (H)—The Cooper Union for the Advancement of
 Science & Art, New York NY
 Andrew Drescher, MI (H)—Yale University, New Haven CT
 Stephen Fallat, MN (H)—University of WI at Madison, Madison WI
 Melissa Fay, MA (H)—The College of the Holy Cross, Worcester MA
 Peggy Galbraith, NY (H)—Duke University, Durham NC
 Sarah Garriock, BC (H)—The University of Manitoba, Winnipeg MB (Canada)
 Nathan Gregory, CO (H)—University of Colorado, Boulder CO
 Erin Harmon, SD (H)—University of SD, Vermillion SD
 Carla Hollandsworth, MO (H)—Mid America Nazarene College, Olathe KS
 Robert Honer, NY (H)—Clarkson University, Potsdam NY
 Jeremy Hughes, PA (H)—University of Toledo, Toledo OH
 Katrina Kendall, WA (C)—Concordia University, Irvine CA
 Benjamin Kiersz, PA (C)—Bucknell University, Lewisburg PA
 Michael King, SC (H)—Asbury College, Wilmore KY
 Michael Kinsley, NY (H)—The George Washington University, Washington DC
 Marcus LaPratt, MI (H)—Albion College, Albion MI
 Angela Lin, GA (H)—Georgia Institute of Technology, Atlanta GA
 Elaine Litchfield, BC (H)—McGill University, Montreal QB (Canada)
 Elizabeth Lyons, CT (U of MD - CP)—University of Maryland, College Park MD
 Mark Malwitz, MN (H)—North Dakota State University, Fargo ND
 Jason McCalpin, TX (C)—US Air Force Academy, USAF Academy CO
 Mary McKay, NY (H)—Union College, Schenectady NY
 Mathew Mejia, OH (H)—University of Pennsylvania, Philadelphia PA
 Richard Merwarth, OH (H)—University of Cincinnati, Cincinnati OH
 Melissa Mushrush, TN (C)—Wesleyan University, Middletown
 Thomas Off, GE (H)—Technische Universitat Berlin, Berlin GE
 Kristin Palkki, OR (H)—Brigham Young University, Provo UT
 Kevin Pease, MI (H)—Northwestern University, Evanston IL
 Bernard Reiser, Jr, SC (H)—Presbyterian College, Clinton SC
 Olivia Robinson, WI (H)—Maryland Institute College of Art, Baltimore MD
 Julie Romine, MI (H)—Denison University, Granville OH
 Caroline Scott, ME (H)—University of NC-Chapel Hill, Chapel Hill NC
 Heather Sponseller, OH (H)—Wittenberg University, Springfield OH
 Peter Steffen, IA (H)—Washington University, St Louis MO
 Eric Swinehart, NC (H)—North Carolina State University, Raleigh NC
 James Thornbrue, OR (H)—Brigham Young University, Provo UT
 Brent Teague, TX (H)—Texas Christian University, Fort Worth TX
 Necole Vitale, NY (H)—Niagara University, Niagara University NY
 Tomeka Ward, NC (H)—North Carolina Central University, Durham NC
 Eric Warren, OH (H)—University of Akron, Akron OH
 Emery Weaver, OH (C)—University of Cincinnati, Cincinnati OH
 Jennifer Webster, WI (C)—University of MN-Twin Cities, Minneapolis MN
 Rebecca Webster, NY (H)—Case Western Reserve University, Cleveland OH
 Scott Wheeler, OR (H)—Brigham Young University, Provo UT
 Maria Wich, MD (H)—Princeton University, Princeton NJ
 Dana Wilkerson, MO (C)—William Jewell College, Liberty MO

How to Find Big Bucks: Pearls of Wisdom After a Year-Long Try

By Ron Kolojek,
Coordinator, North Olmsted Odyssey of the Mind, Ohio OM

As we all know from our experience with the Odyssey of the Mind School Program, part of the creative process involves generating ideas. These ideas yield new experiences and unique opportunities for OMers—of all ages. However, sometimes it takes money to provide students with memorable and beneficial experiences that remain with them throughout their lives. So the question often becomes, *Where will we find the money to do this?*

We hear that there is grant money available through the federal government (for just about anything!). The challenge is to find the appropriate grant opportunity that meshes with the goals of an organization.

I was fortunate to have obtained an educational grant last year. It brought together my Odyssey of the Mind team from Ohio with a group of OMers from Poland. This gave them the opportunity to learn about and appreciate their cultural differences. They were challenged in working together to develop a creative solution to a problem designed specifically for them.

It took me a while to get the grant. After a year of searching in libraries, I have learned a more efficient way to obtain federal funds. The key to success, however, requires some legwork, networking and time.

During the process of writing a proposal for the grant, I became aware of some helpful tips. My first recommendation would be to read the *Federal Register*. All competitive grants are announced in this publication. Included is a general summary of the grant and the time frames for applications. Second, I suggest writing or calling these sources to get additional information or questions answered. I have found, from my own experience, that the folks on the other end are extremely helpful.

Remember, the money you are requesting is your tax money. This is a good opportunity to learn about the grants available through the federal government and how the system works (get your OMers involved in the process, too). Believe it or not, the government is ready and willing to give away money—provided, of course, that there is money available for the proposed purpose and that the proposal meets the grant criteria.

Read the requirements of the grant very carefully. Take note of the “buzz words.” It is important to use these words when writing a proposal. For example, “in kind” means contributions from other sources, and some grants require verification of “in kind contributions.” In my case, this was simply placing a dollar value on the “room and board” that we would provide for our OMers from Poland. View the proposal as an OM problem. Keep in mind that everything you need to know—and respond to—is listed in the grant specifications.

There is usually a review team for each proposal submitted. Different people look at different parts of the proposal to see that it meets all the outlined criteria. These folks work with an objective scoring system. The score determines which proposal will receive further consideration and what percentage of the funds requested may be granted.

Finally, locate people who have received grants from the sponsoring government agency; they are often willing to offer advice.

Be prepared to be turned down. Even this experience can be helpful. Take the opportunity to review copies of grant proposals that have been funded. You may obtain copies of these grants via the Freedom of Information Act.

If you live in or near a major city, you may have the opportunity to take a seminar on writing grants. This can provide a number of informational sources that may be useful in preparing a proposal. These seminars are usually free of charge.

Most important, don't give up. Keep working toward your goal. More often than not, your work will pay off.

I may not have all the answers, but I am willing to help anyone interested in trying to obtain funds via the federal government. Please do not hesitate to contact me at 4144 Lydgate Drive, North Olmsted, Ohio 44070.



OM Summer Enrichment Programs 1995 SEP Dates

The Summer Enrichment Program (SEP) provides an opportunity for young people to enjoy OM year-round. Participants are supervised by adult OMers who use special SEP problems developed by OM Association. Under the facilitation of the SEP coach, children can develop stronger problem-solving skills and become more adept in their ability to integrate the other necessary elements so essential in competition.

Generally, SEP “camps” run for one week and provide youngsters with the opportunity to involve themselves with creative problem-solving activities, games, drama and other artistic endeavors. Usually other athletic activities such as swimming, nature hikes, picnics and outdoor fun are included.

The Summer Enrichment Program is not restricted to OM participants. Any young person seeking an atmosphere conducive to creativity would enjoy the experience. And, while the OM Associations listed below are hosting these camps, individuals from other states are invited, and encouraged, to participate.

If you are interested in obtaining more information about how you can host an SEP, contact your association director for a copy of the SEP Awareness Video. The following SEPs are offered for 1995:

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Briefly Speaking...

The OM Board of Directors met on November 26, 1994. At that time the minutes of the October 23, 1994, OM Board Meeting were approved. Highlights of the October meeting follow:

- Faith Garriock, newly appointed OMADAB president, reported the results of the OMADAB fall meeting to the OM Board of Directors
- The Management Committee reviewed the Strategic Plan update procedure, concluding that the completion of objectives could be submitted to the Secretary at any time. However, text changes could occur only at the annual Planning Meeting in January.
- This same committee presented a draft of the evaluation tool developed for OM's Executive Director. Revisions were recommended. A final copy will be presented for approval at the next meeting. Implementation is slated for January, 1995.
- The Board recommended the creation of an electronic OM Association Directors' Bulletin file to be located on the OM Computer Bulletin Board. This would contain OM headquarters updates pertinent to Directors.
- The Finance Committee reviewed and recommended approval for the OM Association Annual Report for 1994.
- The Scholarship Committee reported that seven OM associations and Grinnell College in Grinnell, IA, are participating in the OM Scholarship Program in 1994-95. These join other university sponsors.
- The Programs Committee reported that the OM-sponsored conference will be held in Washington, DC, October 11-13, 1996.

COACHES' CORNER

Coaches Patty Majszak and Carolyn Drake from Norris Elementary School, Traverse City, MI, prepared a "good sportsmanship" spontaneous problem that they presented to their teams the day before the 1994 regional competition. Here is the proposed four-part problem. All the team members participated in solving this problem.

Materials Needed: 2 boxes, 14 sheets of notebook paper, 7 pencils, duct tape, glue, construction paper, scissors, markers, crayons, and any leftover materials from the long-term problem.

Part I—The team's problem: It is the Awards Ceremony. You hear the announcement of the winners in your problem and division, but your team is not called. On the piece of paper before you, write as many things as you can think of that a bad sportsman would say or do. Take two minutes to do this.

When two minutes are up, the coach instructs the team members to take turns reading aloud what they wrote. The coach then discusses with the team how to recognize the words and actions they have just written down as bad sportsmanship. The team members then have one minute to throw the papers in a box, seal the box with duct tape and, with all the members touching or carrying the box, throw it in the trash (as that is where bad sportsmanship belongs).

Part II—It is the Awards Ceremony. You hear the announcement of the winners in your problem and division, but your team is not called. On the piece of paper before you, write as many things as you can think of that you have learned or liked about OM. Take two minutes to do this.

When two minutes are up, without reading these thoughts aloud, the team members must fold the papers and put them in the second box.

Part III—The coach asks the team to decorate the box and name it. Both the name and the decoration must relate to one another. Any team member should be able to carry the box to any location and open it at any given time. All team members must agree on the name and the theme. Allow approximately 20 minutes for this activity.

When time is up, the coach asks the team what it named the box. Then the coach tells the team the box will be an honorary team member during the day of competition. Each team member will carry the box for an hour. At the end of each hour, one team member will take out a paper and read it to the other team members until all the messages on the papers are read aloud.

Part IV—Every hour on tournament day, the team members are reminded of all the good things they learned and liked about OM (whether they won or not).

Author's note: *In our case, one team called its box "Teamwork Tom." They threw leftover decorations in the box and called these "happy thoughts." Another team called the box "Furry Friend," and covered it in feathers [appropriate in '93-94 as the team performed a solution to the OM problem, Furs, Fins and Feathers]. The third team named the box "Positive Patty" as a tribute to the coach.*



THINKING ABOUT PENNIES EARNS FORMER OMER A CASH PRIZE

Ben Franklin once said a penny saved is a penny earned. Knowing what a creative thinker Ben was—and appreciating all his marvelous inventions—one can only imagine how much he would have enjoyed meeting Simon Dodd.

Simon Dodd participated in the Odyssey of the Mind School Program from 1981 through 1991 and received an OM scholarship in 1991. It is obvious that his creativity, nurtured by OM, is still flowing freely. Recently, Simon co-created a "pennymobile" which he and a college colleague entered into the American Society of Mechanical Engineers National Design Competition in Chicago this past fall. This team of two beat 200 other entrants and won a \$3000 first prize.

Both in their senior year, Simon Dodd of Corvallis, OR, and his partner, Mark Taft of Oregon City, are both mechanical engineering majors at Oregon State University (OSU). A professor in their Introduction to Design course introduced the challenge of the design competition. The task was to design and build a device that could transport itself, its power supply and a load of pennies up three stairs—a total of 10.5 inches—as fast as possible. There was no limitation on the number of pennies that the team could move. The challenge was to move the most pennies per second up the stairs. AA batteries and a specific motor to move the pennies were the "limitations within the problem."

Simon and Mark decided to design a monorail that would move a car (carrying 700 pennies) up the stairs. To secure the win, they knew they would need more power. "We knew we wanted to boost the circuit, but we did not know how, so we talked to a bunch of electrical engineering professors for some ideas in the development of a voltage booster," Taft said. "We were told that there is nothing that works with voltage that low," Dodd added. "Numerous Electrical Engineering professors said it couldn't be done. Only one professor said we might be able to do it. With hundreds of hours of work, and some creative manipulation of physics, we got it to work."

With the encouragement of that one professor, the pair investigated the possibilities and learned from their trials and errors. A week before the project was due, they found a possible solution. Their solution did not boost power – it actually lowered the power output. Working tirelessly every day and every night, they worked out the bugs. Two days before the competition it was working at peak level.

"Basically, when we fine-tuned the circuit, we could draw nearly twice as much power (through the motor) than any other team," Dodd said. "Incidentally," he added, "our cutting edge technology nearly got us disqualified. Some people just do not like doing things in a way that is different from the way they imagine."

The penny-laden car, carrying 700 pennies, moved up the steps in 20.4 seconds and cashed in on a \$3,000 prize.

Editor's note: *Simon is giving something back to OM by judging at OR OM Association Finals and, in addition to going to school and entering design contests, he finds time to coach OM teams—two this year!*



World Finals Problem for Coaches and Officials

BALLOON BOWL

- Purist Division (Coach or Official must solve the problem alone.)
- Poetic License Division (Coach or Official may get help from others.)

A. THE PROBLEM

Your problem is to design and make a vehicle that will travel across a concrete bowling alley and break a group of balloons while avoiding brick obstacles. The vehicle must be released from behind a taped start line and travel on its own. If it is not a strike (i.e., one or more balloons remain unbroken), you may run it one more time to make your spare (i.e., break the rest of the balloons in your lane).

Thus, the **Spirit of the Problem** is to have your vehicle travel across the floor and break a group of balloons.

B. LIMITATIONS

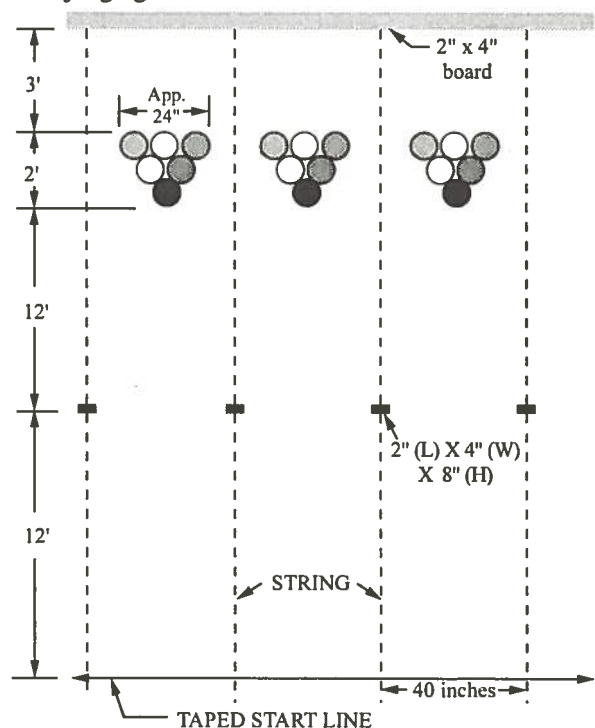
1. The vehicle may not exceed 8" in width when it crosses the start line. Width is measured perpendicular to the direction the vehicle travels.
2. You may use any method of propulsion for your vehicle as long as it is safe. Vehicles judged as being dangerous will not be allowed to compete.
3. The propulsion system may be external to the vehicle. If so, it may not touch, be connected to, or help propel the vehicle once it crosses the start line. External propulsion systems must be entirely behind the start line while the vehicle is being run.
4. The vehicle may not be guided by any type of remote control. No one may help guide or propel a vehicle after it crosses the start line.
5. You may not alter the competition site, nor may you place anything beyond the start line.
6. You **may not** practice on the competition site before the contest. Please check in **prior** to the graduation ceremony and move to the stands to avoid confusion.
7. Your lane will be marked by string taped to the floor. Each lane will be 40 inches wide. The brick obstacles will be placed 10 feet in front of the nearest balloon and will be 3 feet apart. They will be 8" high and 4" wide.
8. Contestants and their vehicles must be entirely behind the start line when the competition begins. You may not cross the start line when the vehicle is being run.
9. You will receive credit for all balloons broken in your lane. Therefore, if someone else's vehicle breaks a balloon(s) in your lane, you get the credit.
10. If you try for a spare, the second run will have the same limitations as the first run.
11. If something is not prevented in the limitations, it is allowed unless it is deemed a Spirit of the Problem or safety violation.

C. THE COMPETITION

1. Your vehicle must have your name, state and problem division (Purist or Poetic) on it.



2. Participants may compete in a qualifying round. If so, the competitors with the most broken balloons in their alley will advance to the next round.
3. In each round you will be given 2 minutes to run your vehicle and have it break the balloons. When the time ends your vehicle will be stopped. You will then have two more minutes to run the vehicle a second time.
4. There will be a 2" x 4" board approximately 3 feet behind the balloons. If your vehicle hits the board a judge may stop it to prevent it from going astray.
5. Tie-breakers are as follows:
 - a. the first tie-breaker is the number of runs. That is, a strike (all broken in one run) beats a spare (two runs needed).
 - b. the most creative solution.
6. If a vehicle impedes another vehicle's path, collides with another vehicle, or hits an obstacle. . . Sorry!
7. There will be no clarifications for this problem.
8. All judging decisions are final.



OM CO-SPONSORS CONFERENCE ON LIFELONG LEARNING

"Lifelong Learning Is the Development of Human Potential. This Potential Is Developed Through a Continuously Supportive Process Which Stimulates and Empowers Individuals to Acquire All the Knowledge, Values, Skills and Understanding They Will Require Throughout Their Lifetimes and to Apply Them with Confidence, Creativity and Enjoyment in All Roles, Circumstances and Environment."

European Lifelong Learning Initiative

On November 30, 1994, the FIRST GLOBAL CONFERENCE ON LIFELONG LEARNING engaged the attention of more than five-hundred delegates from over fifty countries. The conference, held in Rome, Italy, was an international effort to create an Action Agenda on Lifelong Learning for the 21st Century and to disseminate that agenda to appropriate policy makers throughout the world. As a co-sponsor, Odyssey of the Mind was well represented with attendance by the entire OM Board of Directors and a special appearance by an OM team from Potsdam, Germany.

The three-day conference was broken into eight strands: **Business, Commerce and Industry; Adult and Vocational Education; Higher Education; Schools and Teacher Training; Lifelong Learning Technologies and Methodologies; The Learning Organization: Synthesis and Strategies; Informal Education Systems, the Community and Non-Governmental Organizations; and Continuing Education and Professional Associations.** Each OM Board member was assigned to a specific strand with our Executive Director and Board Chair, Carole Micklus, and Board Vice Chair, Bob Purifico, chairing the Informal Education Systems strand. At the conference, OM Founder Dr. Sam Micklus made a special OM presentation to a very interested and attentive audience.

The contacts that have been established as a result of OM's involvement in this conference are impressive. OM materials have been received by conference contacts in Scandinavia, the United Kingdom, Belgium, the Netherlands, France, Germany, Egypt, Hong Kong, the Czech Republic, Kenya, Latvia, Romania, Greece, Canada, Australia and Japan.

When OMER asked Executive Director Carole Micklus about her impressions of the conference, she replied by saying, "OM's presence at the conference will go a long way to further develop Odyssey of the Mind throughout the European and Asian continents. Our OM World Finals will soon start to include many other countries, which is a direct result of our attendance at conferences such as this one."

Get ready folks—time allotted for the parade of participants at opening ceremonies at World Finals may need to be extended!



The University of Tennessee, Knoxville

will host the
1995 OM World Finals
May 24 - May 27, 1995

OM SEP Dates (continued from page 3)

NH OM will sponsor several week-long day camps throughout the summer. These will be held in the following NH locations: Beginning July 10—New Durham, Nashua, and Rye; July 17—Londonderry and Goffstown; July 24—Concord; July 31—Keene; August—Tilton. For more information, contact Jill Schoonmaker, 24 Mill Road, Durham, NH 03824. Telephone: (603) 868-2140.

IA OM will offer an OM SEP from June 25 - July 1 at Grinnell College in Grinnell, IA. For more information, contact Joyce McHenry, 617 S. Carolina, Mason City, IA 50401. Telephone: (515) 423-9594.

NC OM has scheduled an SEP from June 18 - 24, 1995, at Queen's College in Charlotte, NC. The program has two tracks—one for students in grades 3-5 and the other for those in grades 6-9. The grades 3-5 day program is \$395 and includes all meals. The grades 6-9 program offers either a residential or commuting option. The cost per participant is \$525 (residential) or \$395 (commuters) and includes all meals. Registration may be by phone (if you have a VISA or MasterCard). For a brochure and more detailed information, call (704) 366-6052, or fax (704) 365-8276.

In addition to the OM-sponsored camps listed above, other summer programs capture the OM spirit. **Legacy International** sponsors unique summer programs for young people, ages 11-18, to help them develop the leadership skills necessary to meet the ever-changing challenges of our interdependent world. Every summer, 100 youths from more than 20 different countries gather in Virginia to create a living, working model of the global community. Through this endeavor, the participants explore other cultures and build cross-cultural friendships with people that share common concerns. They discover how they can make a difference both locally and globally by addressing such concerns as hunger, environment, development and education. For more information about the Legacy Program contact *Mary Helmig, Summer Program Co-Director, Legacy International, Route 4, Box 265, Bedford, VA 24523. Telephone: (703) 297-5982.*

While Legacy focuses on global issues, **Concordia Language Village** in Moorhead, MN, is a language-centered, cultural immersion program. Each summer this one-, two- or four-week program prepares young people for responsible citizenship in our global society. The method is through experience-based learning where young people are immersed in another language and culture—where there is an emphasis on functional oral communication. It attracts over 5300 young people from all 50 states and many foreign countries.

In the summer of 1993, students in the Concordia Language Village used a past OM problem in an International Day, when all of the "villages" gathered for a day of cultural exchange. For more information about the Concordia Language Village, contact *Christine Schulze, Director, Concordia Language Villages, Concordia College, Moorhead, MN. Telephone: 1-800-222-4750 (outside MN) and 1-800-247-1044 (in MN).*



Good News (continued from page 1)

the organization normally serves. If organizations have more than one branch/group/division, only the local branch may become a member. Such organizations may not join on a regional basis, nor may they mix members from various branches.

These memberships will be listed by the community group's name, e.g. Glassboro Girl Scout Troup #24, Greater Augusta YMCA, or Marlton Kiwanis Club.

We hope the inclusion of this membership option will increase the opportunities for students throughout the world to participate in the Odyssey of the Mind.



ODYSSEY OF THE MIND PRODUCT ORDER FORM

(Prices effective March 1, 1995)



- _____ Copies of **Competition Stimulates Creativity** book (@ \$17.50 plus shipping and handling).....\$
Contains a collection of 12 long-term, 28 verbal spontaneous, and 15 nonlinguistic spontaneous problems. Features a chapter on the value of competition in the workplace and in education.
- _____ Copies of **OMermania! Encouraging Humor and Creativity Using the Odyssey of the Mind Problems** book\$
 (@ \$19.50 plus shipping and handling)
Features a discussion on humor and includes 12 long-term problems as well as 40 verbal and 17 nonlinguistic spontaneous problems for practice.
- _____ Copies of **Problems to Challenge Creativity** book (@ \$18.50 plus shipping and handling)\$
Contains 15 long-term problems, 29 verbal spontaneous problems, and 21 nonlinguistic spontaneous problems. Includes a chapter on why all OMers are winners!
- _____ Copies of **Make Learning Fun! Activities to Develop Creativity** book (@ \$17.95 plus shipping and handling).....\$
Contains 9 long-term problems, 2 primary problems, 19 nonlinguistic spontaneous problems and 38 spontaneous problems and additional activities to develop creativity.
- _____ Copies of **OM-AHA** book (@ \$15.95 plus shipping and handling)\$
*Contains 9 long-term problems, 45 spontaneous problems, and 4 World Finals warm-up problems. In addition, 13 authors contributed to a special section on OM style. **Available while supplies last.***
- _____ Copies of **Odyssey of the Mind** book (@ \$13.50 plus shipping and handling)\$
*Contains 57 long-term and spontaneous problems. 16 authors contributed to a special section on OM Coaching tips and ideas. **Available while supplies last.***
- _____ Copies of **Problems! Problems! Problems!** book (@ \$12.95 plus shipping and handling).....\$
*Features a discussion on creativity and over 60 creative long-term and spontaneous problems. **Available while supplies last.***
- _____ **Shipping and Handling for above book orders: Add \$3.00 for the first book**\$
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- _____ **Creativity Around Us** (@ \$64.95 plus \$3.50 for shipping and handling; current members may purchase this\$
 at a discounted price of \$39.95 plus \$3.50 for shipping and handling.)
This video examines many creative achievements throughout history and suggests how we can make our own creativity work better for us. Accompanied by a discussion and activities guide, this is an excellent resource for educational purposes or for personal enjoyment.
- _____ Copies of **The OM Song** (@ \$4.50, which includes shipping and handling)\$
Audiocassette contains two versions of The OM Song by Gwen Warnock. One version is vocal, the other is an instrumental with some choral background.
- _____ Copies of **OMecdotes** book (@ \$18 for a pkg. of 12 which includes shipping and handling. Outside USA\$
 add \$2 for shipping and handling.)
Contains anecdotes about teams, coaches and staff involved with the Odyssey of the Mind Program.
- _____ **1994-95 Odyssey of the Mind School Program Rulebook** (@ \$3.50 which includes shipping and handling)\$
Contains information about membership, plus general rules for competition.
- _____ **1994-95 Odyssey of the Mind School Program Handbook** (@ \$5 which includes shipping and handling)\$
Contains training, program and tournament information as well as details on OM awards and judging.
- _____ Copies of **Style Videotape** (@ \$35 which includes shipping and handling)\$
Provides an understanding of Style and how it relates to the long-term solution.
- _____ Copies of **Basic Coaches' Training Videotape** (@ \$25 which includes shipping and handling).....\$
Provides an overview of the role of the coach and highlights pertinent program rules.
- _____ Copies of **Advanced Coaches' Training Videotape** including one **Advanced Coaches' Training Workbook**.....\$
 (@ \$25 which includes shipping and handling)
For experienced coaches. Used in conjunction with the Advanced Coaches' Training Workbook, which provides coaching techniques.
- _____ Copies of **Advanced Coaches' Training Workbook** (@ \$5 which includes shipping and handling)\$
Provides seasoned OM coaches with some suggested coaching techniques.
- _____ Copies of **1994 World Finals Video Yearbook** (@ \$50 which includes shipping and handling)\$
Video of the World Finals, chronicling the last OM event of the 1993-94 year.
- _____ Copies of **Odyssey of the Mind Awareness Videotape** (@ \$15 which includes shipping and handling)\$
Narrated by Bill Moyers, this tape introduces the viewer to the Odyssey of the Mind Program.



Shipping Address (for UPS shipment)

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Odyssey of the Mind

P.O. Box 547, Glassboro, New Jersey 08028-0547

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ODYSSEY OF THE MIND SCHOOL PROGRAM 1995-96 MEMBERSHIP APPLICATION

P.O. Box 547, Glassboro, NJ 08028-0547

Please complete this form and return it with a check, U.S. Postal Money Order or purchase order (**payable in U.S. funds**) to OM Association, Inc., Membership Renewal, PO Box 547, Glassboro, NJ 08028. The Odyssey of the Mind membership fee is \$135 if the membership mailings go to a North American address. Outside North America the membership fee is \$150. Non-U.S. members must make payment in U.S. funds drawn on a U.S. bank or via a U.S. Postal Money Order. Membership materials will not be available until the 1995-96 membership year begins. All membership categories receive a subscription to the OM Newsletter.

Membership Name _____

Member # (if renewal) _____ Grades Covered in Membership School _____

(Please indicate your membership type by circling the appropriate category below.)

MEMBERSHIP CATEGORIES

- A Individual School.** In competition, may enter one team, per problem, per division, within the school. Must register as the school name.
- B Home-School students in a certified home-school program.** In competition, may enter one team per problem.
- C Two or more schools with the same principal.** One principal that serves two or more schools may join for the schools s/he heads. In competition, may enter one team, per problem, per division, for each division housed within the schools. Only this category uses the name of the school district, such as "Glassboro Schools."
- *D Community Group.** An established community group organized with a mission to serve youth. In competition, may enter one team per problem. This signature of the president/director/leader attests that this group falls into the parameters as stated in newsletter, page one.

- E College and Military**
- F Associate Member** (Individual, \$20; Family \$35)

signature

typed or printed name

ADDITIONAL SUPPORT MATERIALS

Additional subscriptions of **1995-96 OM Newsletter** (@ \$8 per year in USA, \$10 outside USA)\$ _____
Published five times per year, it contains noteworthy and newsworthy information about the OM program, problems, events and participants.

1995-96 Associate Membership (Individual \$20; Family \$35)\$ _____
Provides the subscriber with a newsletter subscription and a ticket(s) to the Coaches' Recovery Party at the 1996 World Finals.

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* See article on page one to learn more about community program memberships.