



Odyssey of the Mind

Newsletter

VOLUME 16

NUMBER 3

SPRING 1994

New OM Division Criteria for 1994-95

In past years OM Association has defined Odyssey of the Mind divisions by grade level. However, because of new approaches to education—such as the grouping of grades—and the differences between school system structures in various countries, the OM Board of Directors considered and approved **divisions to be determined by the team members' ages.**

The following standard for determining divisions will begin with the membership year 1994-95:

Division I—Less than 12 years of age on December 31, 1995


Division II—Less than 15 years of age on December 31, 1995

Division III—Less than 19 years of age on December 31, 1995

Division IV—Collegiate/Military

The age (and birthday) of the oldest team member will determine the division in which a team must compete. Teams must compete in the lowest Division in which they qualify. For example, if a team is comprised of seven ten-year-olds, it must compete in Division I. If a team has six ten-year-olds and one twelve-year-old, it must compete in Division II. Competition will continue to take place on a divisional basis. Each problem will specify the divisions eligible for competition. In addition, OM will continue to provide a primary problem to be used for practice and demonstration only. Students who are less than 9 years of age on December 31, 1995, will be eligible to form a primary team.

The OM Membership Categories will remain the same. However, teams under Categories A (an individual school) or C (two or more schools with the same principal) may include students from **any** Odyssey of the Mind School Program member school if all schools hold Odyssey of the Mind memberships and both school administrations approve. Students may be on a team (1) from their specific school, or (2) with students from other member schools. These member schools do not have to belong to the same school district.


The fee for an Odyssey of the Mind membership remains at \$135 for North American members and \$150 for members outside North America. All membership fees must be paid in U.S. dollars drawn on a U.S. bank, or with a U.S. Postal Money Order payable to OM Association, Inc. 

LIFELONG LEARNING CONFERENCE

OM Association has joined forces with the European Lifelong Learning Initiative, the American Council on Education, and the Gothenburg (Sweden) City Education Committee to sponsor an international conference on lifelong learning. The conference will be held in Rome, Italy, from November 30 to December 2, 1994.

There will be six parallel strands running through the conference: (1) Schools and Teacher-Training Systems; (2) Business, Commerce and Industry; (3) Higher Education; (4) Vocational, Adult and Continuing Education; (5) Community and Informal Organizations; and (6) Professional and Non-Governmental Organizations. The conference will focus on four key lifelong learning themes: (1) Lifelong Learning Competencies, (2) Access to Lifelong Learning, (3) Learning Technologies, and (4) Learning Validation.

OM has long held the philosophy that creative problem-solving and critical thinking are keys to lifelong learning. This conference will give participants the opportunity to explore ways to bring these techniques to everyone throughout their lives. It will bring together various types of organizations that offer opportunities for learning. It will also provide an opportunity for participants to learn about successful initiatives in lifelong learning worldwide and to discuss with others from around the world how these can be modified to their own situations and cultures. It will assist people in understanding new techniques of open and distance learning for the better dissemination of lifelong learning ideas and education.

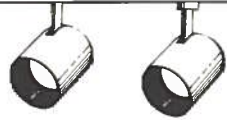
Participation in this conference is limited to six hundred delegates and is by invitation only. As one of the sponsoring partners, OM Association has the privilege to issue invitations to the conference. If you are interested in receiving more information about this conference, please send your request to World Conference Committee, OM Association, Inc., P.O. Box 547, Glassboro, NJ 08028. 

*The Odyssey of the Mind will
celebrate its 15th Annual World Finals at
Iowa State University on June 1-4, 1994.*



SPOTLIGHT

Spotlight on . . .




Barb Sailors, Washington State OM Association Director

Centrum Foundation, located in Ft. Worden State Park, Washington, is an Education Center for Creative Education and the Arts. Its mission is to serve the citizens of Washington State. Because of its commitment to young people, over 35,000 elementary, junior high and high school students have participated in its programs over the past twenty years. In addition, thousands of volunteer OM coaches have contributed generous donations of time **and** money to the ongoing growth of OM in Washington State!

Centrum is the work place of Barb Sailors. At Centrum, Barb fills the position of State Coordinator for Education Programs; we know her best as the Association Director of Washington State OM, a position she has held for the past five years. Under her guidance, WA OM has grown from five regions to nine. Barb attributes this growth to the addition of able state and regional problem captains, more efficient registration procedures using the OM headquarters' electronic data base, and enhanced training and support materials. All of these are necessary to handle an increase of OM teams that nearly doubled in the last five years!

Prior to serving as Association Director, Barb was an OM coordinator for a school district, a regional director, and a member of the state board. She has raised four children, now ages 21 to 30, and hopes that her grandchildren will have the chance to participate in OM. Like most "OM" spouses, Barb's husband, Bob Sailors, helps out by consulting on computer projects, working as WA OM State Score Keeper, and includes in his repertoire such special services as delivery and transportation when called for!

Barb has participated in many projects and programs in the field of gifted education. As far as taking credit for work in OM, Barb says, "There is tremendous volunteer spirit on the part of regional and state people. Outstanding coaches are ever-willing to offer positive suggestions for change, which continues to improve OM for the participants. OM grows with its own momentum now!" 

In Memory

Chris Tharp, an Odyssey of the Mind team member from West Des Moines, Iowa, was injured in an accident in October, 1992. Chris passed away in November, 1993. We wish to remember Chris for the extraordinary creative spirit that he possessed.

1993 Scholarship Winners . . . Where are they now?

The following students are the 1993 OM Scholarship winners. Scholarship grants were awarded to OM by the American Honda Foundation and Chevron Corporation. The recipients' code indicates which grant the student was awarded: (C) for Chevron and (H) for Honda. The recipients received scholarships of \$1,000 each. The institution each attends is listed below:

Erik Anderson, WI (H)—Northwestern University, Evanston, IL
 Rodney Anderson, NC (H)—University of NC-Asheville, Asheville, NC
 Carrie Armstrong, MD (H)—West Virginia Univ, Morgantown, WV
 Stephen Armstrong, AL (H)—Birmingham-Southern Coll, Birmingham, AL
 Dong Banh, IA (H)—University of Iowa, Iowa City, IA
 Robbi Kato Behr, MD (H)—Williams College, Williamstown, MA*
 Philip Beish, OH (H)—Ohio State University, Columbus, OH
 Katherine Calkins, TX (H)—Rice University, Houston, TX
 Jessica Christensen, MI (H)—DePaul University, Chicago, IL
 Margaret Clark, SC (H)—Presbyterian College, Clinton, SC
 Kerry Connelly, BC (H)—McGill University, Montreal, Ont, Can
 Karen Crowley, OR (C)—Pomona College, Claremont, CA
 Ryan Deaton, GA (H)—Emory University, Atlanta, GA
 Jodie Evans, NY (C)—Allegheny College, Meadville, PA
 Tina Franklin, NH (H)—Vassar College, Poughkeepsie, NY
 Joseph Frisk, MN (H)—University of MN, Minneapolis, MN
 Edna Garcia, TX (H)—University of Texas at El Paso, El Paso, TX
 Abby Godfrey, ON (H)—University of Windsor, Windsor, Ont, Can
 Kurt Gohde, NY (H)—Alfred University, Alfred, NY
 Patrick Grossman, MN (H)—Michigan Technical Univ, Houghton, MI
 Connie Groubert, OH (H)—University of Akron, Akron, OH
 Samuel Hall, ME (H)—Boston University, Boston, MA
 Magdelyn Hammond, SC (H)—Univ of Tennessee, Chattanooga, TN
 Erik Hayes, MT (C)—Rose-Hulman, Terre Haute, IN
 Randall Aaron Hileman, OK (H)—Embry-Riddle Aero Univ, Daytona Beach, FL
 Geoffrey Hulburt, NY (H)—Potsdam Coll of St Univ of NY, Potsdam, NY
 Jennifer Ishimoto, CA (C)—University of California, Berkeley, CA
 Chera Kee, OK (C)—Southern Methodist University, Dallas, TX
 James Knapp, MI (H)—Georgia Institute of Technology, Atlanta, GA
 Tonya Krebs, OH (H)—Ohio University, Athens, OH
 John Douglas Lakey, MT (H)—Northwestern University, Evanston, IL*
 Lisa Langendorfer, VA (H)—Univ of Virginia, Charlottesville, VA
 Peter Lazorchak, NY (H)—Lehigh University, Bethlehem, PA
 James Leech, IN (H)—Purdue University, W Lafayette, IN
 Kyle MacLea, NH (H)—Cornell University, Ithaca, NY
 Robert Malo, SD (H)—S Dakota State University, Brookings, SD
 Amy Mauro, CO (C)—University of CO-Boulder, Boulder, CO
 Kevin McGraw, NY (H)—St. Lawrence University, Canton, NY
 Stephen Mellon, NY (H)—Renssler Polytechnic Institute, Troy, NY
 Melanie Morgan, OH (H)—Muskingum College, New Concord, OH
 Raina O'Neil, ME (H)—Wheaton College, Norton, MA
 Jason Parry, OH (H)—Ohio State University, Columbus, OH
 Jonathan Parry, OH (H)—Ohio University, Athens, OH
 Amy Patrick, CA (C)—University of California, Santa Cruz, CA
 Melissa Probst, SD (H)—University of S Dakota, Vermillion, SD
 Ron Riesenburger, NJ (H)—Tufts University, Medford, MA
 Christine Rosler, GE (H)—Humboldt University, Berlin, Germany
 Aaron Schram, NJ (H)—University of S California, Los Angeles, CA
 Amy Schuurmans, SD (H)—University of NE-Lincoln, NE
 Charmaine Smith, OR (H)—Seattle Pacific University, Seattle, WA
 Shauna Swantek, MI (H)—Grand Valley State Univ, Allendale, MI
 Lisa Thornbrue, OR (H)—Brigham-Young University, Provo, UT
 Patrick Vinton, TX (H)—University of Texas at Austin, Austin, TX
 Kimberly Warren, IN (H)—Anderson University, Anderson, IN
 Julie Waggoner, IA (H)—Iowa State University, Ames, IA
 Dorian Watkins West, WA (H)—Stanford University, Palo Alto, CA*
 Mary White, WI (H)—Butler University, Indianapolis, IN
 Bradley Young, AR (H)—Arkansas College, Batesville, AR
 Steven Young, AL (H)—Auburn University, Auburn, AL
 Robert Yule, VA (H)—University of Virginia, Charlottesville, VA
 Angela Zeroski, OH (C)—Miami University, Oxford, OH
 John Zuidema, MT (H)—Montana State University, Bozeman, MT

*1992 recipient whose institution was not previously published.

Coaches' Corner

While OM says GOOD LUCK to all the teams that are now preparing to strut their stuff at regionals, we know that good luck is really an acronym. Here is how NH OM would define it, using its *Primer for Coaches*:

G is for *group effort*. Solving the problem was a group effort, with everyone's input important.

O is for *one-of-a-kind*. To create something never seen before in the history of the world is quite an accomplishment, and it happens everyday in OM.

O is for *original*. When team members come up with all the ideas that they can think of, and then blend them together, they've produced something truly unique. They've also developed some wonderful adult-like skills along the way, such as compromise and commitment.

D is for *different*. The team demonstrated to you, the coach, that their ideas have a totally different slant than yours. And maybe some of those ideas were things you never thought of. You learned something too!

L is for *losing*. No team loses, because with every argument that found a compromise and with every problem that found a solution, your team's won . . . more than once.

U is for *unbelievable*. What you will see at the regional meet will be unbelievable—an entire world created by kids who didn't know it "couldn't be done" or it "would never work."

C is for *coach*. You are still in charge and can help your team put judging in perspective—before the competition. ALL OM judges love what your kids have produced. They are there to nurture your kids. They don't want to be portrayed as scary and hard to impress.

K is for *kids*. Consider the competition a celebration of creativity, and it becomes a lot less about the outcome of the competition and more about showing off!

GOOD LUCK!

Briefly Speaking

At the OM Association Board of Directors' Meeting on January 13, 1994, the minutes of the September 19, 1993, meeting were approved. Highlights of the September 19 meeting follow:

- The Board approved resolution #007, which states, *Be it resolved that the use of the name of the OM Association, Inc., or any of its associated names or derivatives, requires approval of the Board of Directors.*
- The Board approved the Finance Committee's completed objectives to the Strategic Plan: 1.11, 1.21, 1.30, 1.42.
- The Programs Committee reported that a Community Program pilot is under way. The Boys and Girls Club of the Salvation Army in Richmond, VA, and the Capital Children's Museum in Washington, DC, are the participating groups.

The OM Bulletin Board Makes News

Are you ready for competition? Here's a tip: You're only ready if you've read and are in tune with the most recent clarifications for your problem!! Because it's so important to access up-to-date clarifications, OM instituted the OM On-Line Information Service—what insiders call the OM Bulletin Board—in 1989. With all the "busy" activity, this year OM made the BB multi-user. OM also upgraded the modems, now running at 14.4K baud. All the settings (8 data bits, no parity, one stop bit) and the telephone number (881-0562) remain the same.

While users are connecting and accessing information (all the time—or so it seems from this end) some callers had difficulty connecting since OM made these changes. While several setting adjustments were initiated in an effort to accommodate everyone, OM is still not clear on why some folks can't connect successfully. If you've had such an experience, OM needs to know some specifics, such as what type of computer you are using, what brand modem, running at what baud rate, and what type of communications package. Please call or write OM so we can work together to piece together this puzzle!

For those of you who are neophytes in the modem world, if you call OM to download clarifications, here are some tips:

Directions for Downloading Problem Clarifications

1. If you wish to review the problem clarifications to see what they contain, *choose the B function for browse.*
2. If you want to download one or more of the problem clarifications, do the following:

- *Select F for file directory.*

- *Choose number 2, Problem Clarifications. Write down the name of the file you wish to download. (For example, if you want clarifications for all of the problems, you would type PROBLEMS.ZIP*. For Problem 1 you would want PROBLEM1.TXT.)*

- *Select T for transfer protocol and select a protocol from those on the list. Type the letter of the type of transfer protocol you want. Most communications packages support x-modem.*


- *Select D for download.*

- *Type the name of the file you wish to download.*

- *Initiate the download on your computer to receive the file. If the transfer is aborted at this point, chances are you still need to set up something on your end to receive the file. If the message is file not found on disk, you need to review the file names for the correct spelling.*

- *Type G for goodbye to exit.*

* Mac users cannot use .ZIP.

NOTE: If you select PROBLEMS.ZIP, you must be able to unzip the file that you downloaded. If you do not have the program to unzip a file, download PKUNZIP.EXE from the OM bulletin board. 

Geographic Odyssey Continues . . . New Guinea

by Dr. C. Samuel Micklus

New Guinea is an island of extraordinary beauty, variety and danger. It is the world's second largest island, with some of the harshest terrain on earth. The Sepik River flows into the ocean with such force that the villagers on Manam Island, 60 kilometers away, can get fresh water from the sea.

New Guinea is the home of both the world's largest butterflies and the Hercules Moth, with a wing span of 12 inches. Many of its insect species have yet to be described.

New Guinea is also a land of many dangers, including poisonous snakes, floods, deadly saltwater crocodiles, malaria and numerous diseases. Its people range from cosmopolitan to some of the most primitive on earth. Here, tribal warfare is common.

Following are a few questions to whet your appetite for additional research. You may be surprised at some of the answers.



A monitor lizard from the jungle along the Bensbach river.

- New Guinea is located near what continent?
- New Guinea is divided in half. The eastern half is the independent country of Papua New Guinea. The western half is a province of Indonesia called _____.
- How many languages are spoken in new Guinea?
 - 2-5
 - 6-10
 - 11-18
 - 19-50
 - 50-1,000
- Which of the following is absent on New Guinea?
 - volcanos
 - rain forests
 - glaciers
 - deserts
 - swamps
 - tropical beaches
- New Guinea is located between the _____ and the _____ oceans.
- The capital of Papua New Guinea is _____.
- The currency of Papua New Guinea is called _____.
- New Guinea's largest bird, the _____, is nearly 6-feet tall and capable of killing a man.
- _____, the world's longest lizard, is found only on New Guinea.
- Perhaps the most beautiful of all the birds on earth are called _____. Nearly all the species are found in New Guinea.
- (Open-ended)* There are some 750 tribes in New Guinea. Some of them are among the most artistic people in the world. Have students make a tribal mask or wood carving, including some human elements combined with a crocodile.
- (Open-ended)* Have students take 35mm slides of photographs and/or drawings of New Guinea. Write a script narrating the visuals. Select appropriate music and combine them in a multi-media presentation.

(answers on page 6)

OM Association and Passageways Travel Announce Overseas Trips

OM Association and Passageways Travel are pleased to announce this summer's OM travel opportunities. The two trips in the works are:

Trip #1—OM: Great Britain Bound (London and countryside)

Trip #2—OM: Germany Bound (Frankfurt and Berlin)

Each of these 7- to 10-day tours is being offered in late July/early August and will include the following:

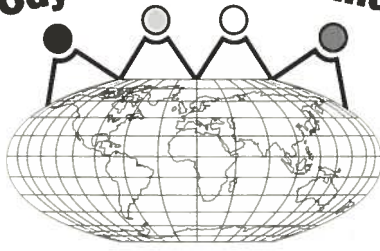
- airfare from gateway city
- city transportation
- sightseeing and cultural events
- accommodations
- most meals

These programs are designed specifically for OMers and OM supporters in an effort to encourage exchange with members from other countries. In turn, some of the proceeds raised from these tours will be used to help finance foreign teams' travel to World Finals.

Exact details of these trips are in the process of being finalized. Brochures listing costs and itineraries will be available for those interested. To receive more information about these trips, please call Passageways at (800) 748-0406 and ask for the OM Department. Inquiries must be received no later than March 31.

*We are continually faced with
great opportunities brilliantly
disguised as insoluble problems.*

Odyssey of the Mind



1994 World Finals

World Finals Problem for Coaches and Officials

ESTIMATED TIME OF ARRIVAL

- Purist Division (Coach or Official must solve the problem alone.)
- Poetic License Division (Coach or Official may get help from others.)

A. THE PROBLEM

Your problem is to design and create a vehicle or device that will travel through the air and land within a target area. The vehicle will be released from behind a start line during a 5-second launch period, travel in the air for at least 1 minute while avoiding obstacles and opponents' vehicles, and land in a target area 40 feet away during a second landing period.

A whistle will be blown twice to indicate the beginning and the end of the start period. Your vehicle must be airborne before the second whistle. When the second whistle is blown, time for the 1-minute travel interval will begin.

After 1 minute has passed, the whistle will be blown to indicate the start of the landing stage. After 10 seconds the whistle will be blown again, signaling the end of the landing period.

Thus, the **Spirit of the Problem** is to have your vehicle travel through the air while avoiding obstacles and land in an area within a specific period of time.

B. THE LIMITATIONS

1. You may not alter the competition site, nor may you place anything on the competition site beyond the start line.
2. You may not practice on the competition site before the contest. Please check in prior to the competition and move to the stands to avoid confusion.
3. The vehicle may not be guided by any type of remote control. Once released, it must move and land on its own.
4. The vehicle must travel in the air.
5. The vehicle may not exceed 36" in width.
6. Your vehicle must have your name, state/province, country and problem division (Purist or Poetic) on it when it lands.
7. You may not touch the vehicle after it has been released until the officials say so. Once the second start whistle is blown you may not touch your vehicle. If it has not started it will not be run again.
8. The vehicles may not damage the floor. Vehicles judged as being dangerous will not be allowed to compete.
9. Each vehicle must land in the Target Area during the 10-second period and may be moving when time ends. If it moves beyond the area or goes in the air again after that stage, it will not count.
10. If something is not prevented in the limitations, it is allowed unless it is deemed a Spirit of the Problem violation.

C. THE COMPETITION

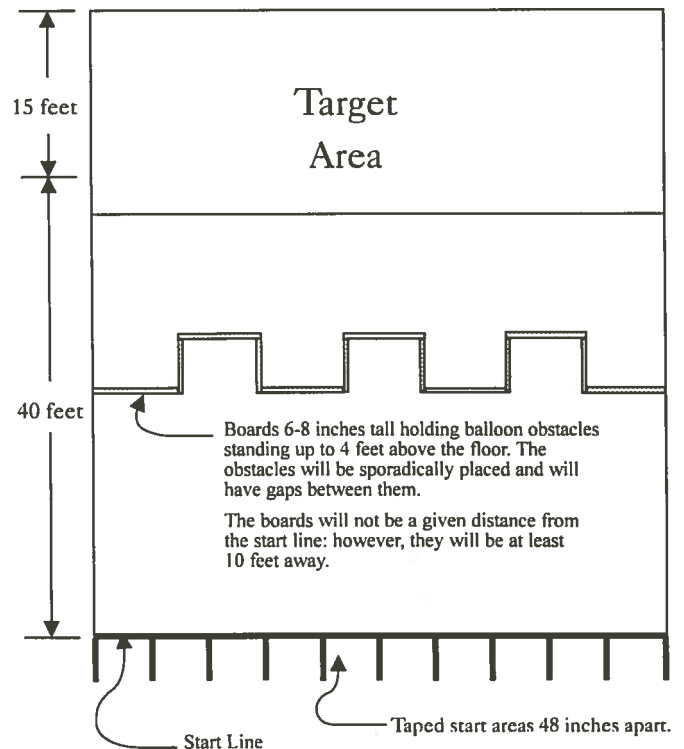
1. Participants may compete in a qualifying round. If so, the vehicles that successfully solve the problem will advance to the next round. Should no vehicle succeed, the first vehicle(s) to land in the area will advance or win.
2. In the final round of competition, there will be three whistles during the landing stage: one to begin, one after 5 seconds and one to end. Ties will be broken by determining which lands closest to the second landing whistle.
3. The competition site will be set up as in Figure A.

Qualifying Rounds:

1. Contestants and their vehicles must be entirely behind the start line when the competition begins.
2. If a vehicle impedes another vehicle's path, collides with another vehicle, or hits an obstacle . . . SORRY!
3. The vehicles that solve the problem will advance in the competition.

Final Round:

1. If a preliminary round is run, the finalists will run against each other in a later round. The same rules apply.
2. The judges' decision is final.




OM Notes

- * **Dr. Pat Dunham**, from South East Oklahoma State University, recently wrote a piece on creativity for her feature column. This column appears regularly in OK OM's newsletter, which is sent to all OK OM association members, as well as coaches and judges who attended trainings sponsored by the association. Here's Pat's latest feature from her *Creative Corner*:

Creativity's source is the brain—not just one part of the brain—but all of it. Knowing that creativity arises in the brain makes an enormous contribution to our ability to access, stimulate, develop and apply the creative process. In 95 percent of the population, it is the left hemisphere that remembers names, adds columns of numbers, computes time and works in a logical, linear fashion. The right hemisphere is the mysterious, artistic side of the brain, where metaphors are understood and emotions are realized. It's where dreams of imagery occur and where fantasies are born.

When the hemisphere functions properly, the cooperation between them is a perfect partnership. There is harmony in their goals and they avoid getting in each other's way. Each is supportive of the other and each does what it does best. The left brain does the first and last stages of creativity—preparation and verification. The right brain does the second and third—incubation and illumination. Not everyone functions optimally using both sides of the brain. But a team makes up a whole brain!

- * Charles County, Maryland, is about to break its goal of 1,000 students in the Odyssey of the Mind school program, reports **Janis McGeehan**, Regional Director. This means that one of every twenty students in Charles County participated in the Odyssey of the Mind program in 1993-94. 

Answers to *Geographic Odyssey* (from page 4)

1. North of Australia.
2. Irian Jaya.
3. e. 50-1,000. Nearly 1,000 languages are spoken in New Guinea. This is largely due to the harsh terrain and tribal warfare, causing isolation for many communities.
4. d. deserts. The mountains of New Guinea are so high that it is the only tropical island to have glaciers.
5. Indian and Pacific Oceans. It is a scuba diver's paradise.
6. Port Moresby.
7. Kina. In the fall of 1993, its value was approximately \$1.05 U.S.
8. Cassowary bird.
9. Salvadori's monitor lizard (can exceed 12 feet in length).
10. Birds of paradise.
11. - 12. Open-ended.

Additional information for the teacher

You might suggest researching some of the following points:

- In World War II some of the fiercest combat took place in the New Guinea jungles.
- Volcanos are numerous and active.
- At one time, New Guinea was connected to Australia.
- The rain forest has 20 to 30 feet of rain annually. In the Savannah, New Guinea has a dry and rainy season.
- The sweet potato is a staple crop on New Guinea.

OM Summer Enrichment Programs -- 1994 SEP Dates

The **Summer Enrichment Program (SEP)** is an opportunity for kids to enjoy OM year-round, where participants are led by experienced OM coaches who use OM problems. Under the coaches' guidance, children can develop stronger problem-solving skills and become more adept in their ability to integrate the other necessary elements so essential in competition.

These "camps" are generally one-week-long and provide youngsters with the opportunity to involve themselves with creative problem-solving activities. Thought-provoking games, drama and other artistic endeavors, as well as athletic activities and outdoor fun are included.

The Summer Enrichment Program is not restricted to OM participants. And, while the OM Associations listed below are hosting these camps, individuals from other states are invited, and encouraged, to participate.

To learn more about the OM SEP, contact your association director to see how you can obtain the *SEP Awareness Video*.

OM SEPs for the summer of 1994:

NH OM plans to sponsor several day camps throughout the summer. For information, contact Jill Schoonmaker, 24 Mill Road, Durham, NH 03824 (207) 363-4111.

IA OM will offer an SEP. Contact Joyce McHenry, 617 S. Carolina, Mason City, IA 50401 (515) 423-9594.

NC OM will provide an SEP. Contact Tina Jenkins, 2337 Thetford Court, Charlotte, NC 28211 (704) 364-2832.

In addition to the OM-sponsored camps listed above, some other summer programs capture the OM spirit. **Legacy International** sponsors and provides programs for young people, ages 11-18, to help them develop leadership skills needed to meet the challenges of our interdependent world. Every summer, 100 youths from more than 20 different countries gather in Virginia to create a living, working model of the global community. Through this endeavor, the participants explore other cultures and build cross-cultural friendships with people who share common concerns. They discover how they can make a difference both locally and globally by addressing such concerns as hunger, environment, development and education. For more information about the Legacy Program contact **Mary Helmig, Summer Program Co-Director, Legacy International, Route 4, Box 265, Bedford, VA 24523 (703) 297-1860.**

While Legacy focuses on global issues, **Concordia Language Village** in Moorhead, MN, is a language-centered, cultural immersion program. Each summer this one-, two- or four-week program prepares young people for responsible citizenship through experience-based learning. They are immersed in another language and culture, so the emphasis is placed on functional oral communication. Concordia attracts over 5,300 young people from all 50 states and many foreign countries. In Summer 1993, students used an OM problem on International Day, when all of the "villages" gathered for cultural exchange. For more details, contact **Christine Schulze, Director, Concordia Language Villages, Concordia College, Moorhead, MN 56560 (800) 222-4750 (outside MN); (800) 247-1044 (in MN).**

1994-95 ODYSSEY OF THE MIND ORDER FORM

_____ Copies of **OMermania! Encouraging Humor and Creativity Using the Odyssey of the Mind Problems** book\$ _____
 (@ \$19.50 plus shipping and handling)
Features a discussion on humor and includes long-term problems as well as forty verbal and non-linguistic spontaneous problems for practice.

_____ Copies of **Problems to Challenge Creativity** book (@ \$18.50 plus shipping and handling).....\$ _____
Contains fifteen long-term problems, twenty-nine verbal spontaneous problems, and twenty-one non-linguistic spontaneous problems. Includes a preface on why all OMers are winners!

_____ Copies of **Make Learning Fun! Activities to Develop Creativity** book (@ \$17.95 plus shipping and handling)\$ _____
Contains nine long-term problems, two primary problems, nineteen non-linguistic spontaneous problems and thirty-eight spontaneous problems – activities to develop creativity.

_____ Copies of **OM-AHA** book (@ \$15.95 plus shipping and handling)\$ _____
Contains nine long-term problems, over forty spontaneous problems, and nine World Finals warm-up problems. In addition, thirteen authors contributed to a special section on OM style.

_____ Copies of **Odyssey of the Mind** book (@ \$13.50 plus shipping and handling).....\$ _____
Contains fifty-seven long-term and spontaneous problems. Sixteen authors contributed to a special section on OM Coaching tips and ideas.

_____ Copies of **Problems! Problems! Problems!** book (@ \$12.95 plus shipping and handling)\$ _____
Features a discussion on creativity and over sixty creative long-term and spontaneous problems.

Shipping and Handling for above book orders: Add \$2.00 for the first book.....\$ _____
Additional books, add \$1.00 each. Outside of North America add \$4.00 per book.

_____ Copies of **The OM Song** (@ \$6, which includes shipping and handling).....\$ _____
Audio cassette contains two versions of The OM Song by Gwen Warnock. One version is sung, the other is an instrumental with some choral background.

_____ Copies of **OMecdotes** book (@ \$18 for a pkg. of 12. Outside USA add \$2)\$ _____
Contains anecdotes about teams, coaches and staff involved with the Odyssey of the Mind Program.

_____ Additional copies of **Judges' Rule Book** (@ \$3.50 which includes shipping and handling).....\$ _____
Contains a description of officials' roles, pre-tournament and tournament preparation and procedures, the general rules, awards and some judging tips.

_____ Additional subscriptions of **OM Newsletter** (@ \$8 per year in USA, \$10 outside USA)\$ _____
Published five times per year, it contains noteworthy and newsworthy information about the OM program, problems, events and participants.

_____ Additional copies of **Odyssey of the Mind Program Handbooks** (@ \$5 which includes shipping and handling)\$ _____
Contains the general rules of the Odyssey of the Mind Program.

_____ Copies of **Style Videotape** (@ \$35).....\$ _____
Provides an understanding of Style and how it relates to the long-term solution.

_____ Copies of **Basic Coaches' Training Videotape** (@ \$25)\$ _____
Provides an overview of the role of the coach and highlights some pertinent program rules.

_____ Copies of **Advanced Coaches' Training Videotape** including one **Advanced Coaches' Training Workbook** (@ \$25)\$ _____
For experienced coaches. Used in conjunction with the Advanced Coaches Training Workbook which provides coaching techniques.

_____ Copies of **Advanced Coaches' Training Workbook** (@ \$5)\$ _____
Provides seasoned OM coaches with some suggested coaching techniques.

_____ Copies of **1993 World Finals Video Yearbook** (@ \$50).....\$ _____
In-stock video "yearbook" of the past year's World Finals competition.

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The Odyssey of the Mind newsletter is published by OM Association, Inc. P.O. Box 547, Glassboro, N.J. 08028. Individual subscription yearly rate: North America \$8, outside of North America \$10. Executive editors, Dr. Samuel Micklus and Janet Vincz. Contributing editor, Carol Ann Newlin.

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1994-95 ODYSSEY OF THE MIND SCHOOL PROGRAM MEMBERSHIP APPLICATION

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Please complete this two-sided form and return it with a check, U.S. Postal Money Order or purchase order (**payable in U.S. funds**) to OM Association, Inc., PO Box 547, Glassboro, NJ 08028. The Odyssey of the Mind membership fee is \$135 if the membership mailings go to a North American address. Outside North America the membership fee is \$150. Non-U.S. members must make payment in U.S. funds drawn on a U.S. bank or via a U.S. Postal Money Order.

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